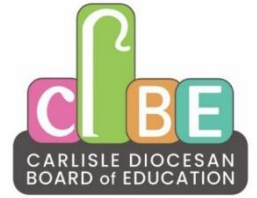


Weekly Communication: 11th September 2025



www.carlisle-diocese.org.uk/education

If someone has forwarded this communication to you and you would like to be added to the distribution list to receive one every week, please email: charlotte.tudway@carlisle-diocese.org.uk

Reflection:

This week, I'm focusing on just the first two words of the Lord's Prayer:

Our Father

The unpacking of these two words in the explanation to the right is, superficially, very appealing. What a privilege to be adopted into God's family, knowing ourselves as loved unconditionally (despite all our shortcomings, faults and mistakes).

But, for some the word "Father" or, indeed, "family" can be very difficult. As SIAMS inspectors we are discouraged from using the word "family" to describe a school in our reports. This is because of the negative associations the word has for those who were not brought up in or are not currently experiencing a positive family environment.

As educators called to enable the flourishing of all, including especially our most vulnerable pupils and their families, this is a really important consideration to reflect on. If by using the words, Our Father, on a daily basis we are causing pain for one or more of our pupils, what might we do about that?

Lord's Prayer
DAY 1

Our Father which art
in Heaven hallowed
be thy name...

Explanation: We call God "father" because we've been adopted into his family and we are his child, he is our creator. "Hallowed" means holy. As we pray, we confess that God is completely pure and faultless. This reminds us that we are human and not without sin. By calling him "hallowed", it shows we adore and worship Him, the living God.

@bloomcreativeco
shebloomscreative.com/lords-prayer



One very wise young person once asked me whether it was permissible to address God as "mother" because of her own very difficult relationship with her father. There are many references to God being like a mother in the bible – comforting us as a mother comforts her child (Isaiah 66:13) or being like a nursing mother providing sustenance and care for us (Isaiah 49:15). In our team, one of our favourite images of God is that of a mother hen, gathering her chicks under a protective wing (Psalm 91: 1-4). As you journey through the Lord's Prayer this half term, why not challenge your pupils to think about how they best relate to or picture God. Why not search the bible for different images and analogies? Enjoy!

Charlotte

NEW THIS WEEK!

RE AND COLLECTIVE WORSHIP CONFERENCE 2026

**22
October**

**9.00 –
3:30**

**Roundthorn
Hotel, Penrith**

*Shaping hearts, minds and
communities*

GUEST SPEAKERS:

IMRAN KOTWAL
MUSLIM LEARNER
SERVICES

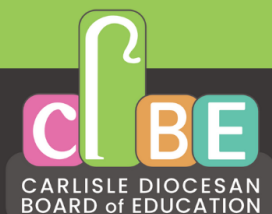
ANNA SILVER
BOARD OF
DEPUTIES OF
BRITISH JEWS

JANE YATES
HUMANIST UK

**PLUS WORSHIP
LEADERS**

STALLS TO BROWSE
FOR RESOURCES
AND INSPIRATION

[Book your ticket here](#)



Celebration of Fairtrade in Carlisle

Invitation

**Join our celebration of 20 years
of Fairtrade in Carlisle
2005-2025!**



On Thursday 25th September 2025
7-9pm, Church of Scotland,
Chapel St, Carlisle CA1 1JA



**With talks and taster activities by members
of Carlisle World Shop, White Stuff and
Carlisle Fairtrade Group, Raffle &
Presentation by Dom Partridge from
Transform Trade**



RSVP: contact@cowc.org.uk



**FAIRTRADE FORTNIGHT
2025**



CARLISLE

Supports Fairtrade



**Transform
Trade**



WHITE STUFF

Any questions answered about Judaism

Are you an RE teacher with questions about Judaism?

A chance to ask anything you like...

Open to primary and secondary teachers who teach Judaism

Why don't all...

What's the difference between...

I don't understand which...



Thurs 23rd October, 3.30–4.30pm

Any question answered



BOARD OF DEPUTIES OF
BRITISH JEWS
ADVOCACY | DEMOCRACY | COMMUNITY

by Anna Silver,
Education Officer

Monthly informal drop in session

(for monthly dates and zoom links email
anna.silver@bod.org.uk)

For Zoom link see attached text

<https://us02web.zoom.us/j/83506826246?pwd=PIV7YO0llyyBzzvxfSjcuSPJDnj6gza.1>

Meeting ID: 835 0682 6246

Passcode: 632738

**You are very welcome
to join us to:**

**Hear from
Alison Hooper – CDEC
about the role of pupil voice in
our schools and classrooms.**

Discussion question...
**'What opportunities do pupils have
in your setting to share their voice?'**

**Please come prepared to show/talk
about this and share your
experiences .**

Network

**Support
Advice**

**Share ideas
& resources
Q&A**

**Headteachers,
senior leaders,
RE leads &
teachers**

**please join
Laura Watson**

**Monday 15th
September**

**4:00pm –
5:00pm**

Online
[Book here](#)
or via the events schedule

**Receive updates
on national and
regional news &
initiatives**



Autumn Distinctiveness Network Meeting RE, Collective Worship and more...



Global Neighbours

Partner Diocese

We are very excited to announce that Carlisle Diocese education team has become one of the first in the country to partner with Christian Aid as an official *Global Neighbours Partner Diocese*. This formalises the already close working relationship between the diocesan board of education and Christian Aid. *Global Neighbours* is an accreditation scheme developed by Christian Aid and the Church of England Education Office (National Society for Education), awarding schools for outstanding global



citizenship education. Tim Burdon, Global Neighbours Development Coordinator at Christian Aid, said 'We are really excited to be in partnership with Carlisle Diocese. By working together in this way we will be able to enhance opportunities for children and young people across the diocese to become active global citizens and courageous advocates for justice'.

The partnership aims to help dioceses to support their schools in developing courageous advocacy and a culture of justice whilst potentially growing the number of schools achieving the Global Neighbours award (at a discounted fee for Carlisle Diocesan school applications).

Something new that Global Neighbours would like to offer this academic year are two online meetings for any of our schools (whether they are doing Global Neighbours or not). Provisional dates and topics are as follows:

- Wednesday 1st October 11am–12pm: **Resources for Justice and Courageous Advocacy in school**
- Monday 2nd February 11am–12pm: **Justice and Courageous Advocacy in partnership with your local church.** Teachers will be encouraged to invite the local clergy their school is linked to so that they can talk and reflect together on how best they can work in partnership on justice and courageous advocacy work.

Put the dates in your diary and look out for more information on how to sign up in our weekly comms.

If you would like to find out more information about the Global Neighbour Award, I am holding an informal information session on Monday 22nd September 3:45–4:30pm. More information can be found [here](#)

Lastly, but most importantly.....

CONGRATULATIONS to St James' CofE Nursery and Infants school on their recent silver Global Neighbours Award.

Collective Worship resources from the National Society



Like many people, we've been very concerned about the rising tension in some of our communities in the light of the court case about asylum seekers being housed in hotels, and so **we have produced some collective worship for primary and secondary schools in the hope that they are a useful resource for schools to speak about loving our neighbour.**

Huge thanks to Emily and her team for producing these so quickly. We have uploaded to our website and would be grateful if you could circulate as appropriate.

[Curriculum: collective worship — National Society for Education](#)

Ofsted confirms changes to education inspection and unveils new-look report cards

Today, Ofsted has set out a renewed approach to education inspection that will give parents better and more detailed information, is fairer on professionals, and – crucially – will help raise standards for all children.



[Ofsted confirms changes to education inspection and unveils new-look report cards - GOV.UK](#)



Archbishops' Young Leaders Award

This year nine schools from Carlisle Diocese have taken part in AYLA and supported pupils to flourish and grow in leadership and character and to bring transformation to their local communities.

Schools completed a short survey of the impact that the AYLA has had on their pupils.

They indicated that pupils had developed in the following leadership skills:

- Using their initiative
- Communication
- Listening
- Teamwork
- Negotiation
- Motivating and encouraging
- Creative thinking

- Organisation

And the following character virtues:

- Kindness
- Courage
- Compassion
- Patience
- Humility
- Resilience
- Commitment
- Self-control
- Respect

We have five new schools signed up this term.

If you are interested or would like to know more then **An Introduction to the Primary Archbishops' Young Leaders Awards** webinar is being held online on 23rd September at 4pm.

Sign up here: [Archbishops' Young Leaders Awards Info Webinars | Eventbrite](#)

Training Schedule

We have a variety of training sessions running each month. Most of the sessions are online and are cost-free if you are part of the partnership agreement.

Want to attend a session but can't? Get in touch and we can arrange for it to be recorded for you.



You can find a copy of the training schedule [here](#). Booking is quick and easy just click the link and follow the on screen steps.

Any queries then please email Anna – anna.lea@carlisle-diocese.org.uk

Governor Zone





Governance Glossary

Once again, [Independent Governor Support](#) have shared their comprehensive Governance Glossary document with schools and governors. The full document is available as an attachment to this week's Weekly Comms.

Education Office Team

As always, if you have any questions about any of the information contained in this week's communication, need any help or support or want to arrange a visit, don't hesitate to get in touch



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Schools Adviser

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All DBE Officers and
School Advisers hold
Enhanced DBS
Certificates



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Invitation: The Lord's Prayer Journey

Light from the past,
hope for the future
www.faithinthenorth.org



Some of you may already have received the invitation to the Collective Moment through Diocese bulletins but as part of the Lord's Prayer Journey, Faith in the North are inviting schools across the North of England to come together in saying the **Lord's Prayer** on **Friday, 10th October 2025**.

Faith in the North supports and resources Church and community primary and secondary schools across the North of England through encouraging children and young people to explore the Christian Faith through the stories of the past, particularly the Northern Saints.

LORD'S PRAYER JOURNEY



We know many of our schools already include the Lord's Prayer in their collective worship, and there is no expectation that you need to do anything different. All you need to do is to find a moment in the school day, either all together or in classrooms and pray the Lord's Prayer together and our hope is that the opportunity to join together will inspire and encourage schools and their students.

There's a short video introducing the Lord's Prayer, which schools are welcome to show beforehand as well as wider free resources you could choose to use (see below). Faith in the North would love it if schools could share a photo or short video of their school praying—helping us celebrate the day together.

Schools can register their interest

at <https://www.eventbrite.co.uk/e/1448951566139/?aff=oddttdtcreator>

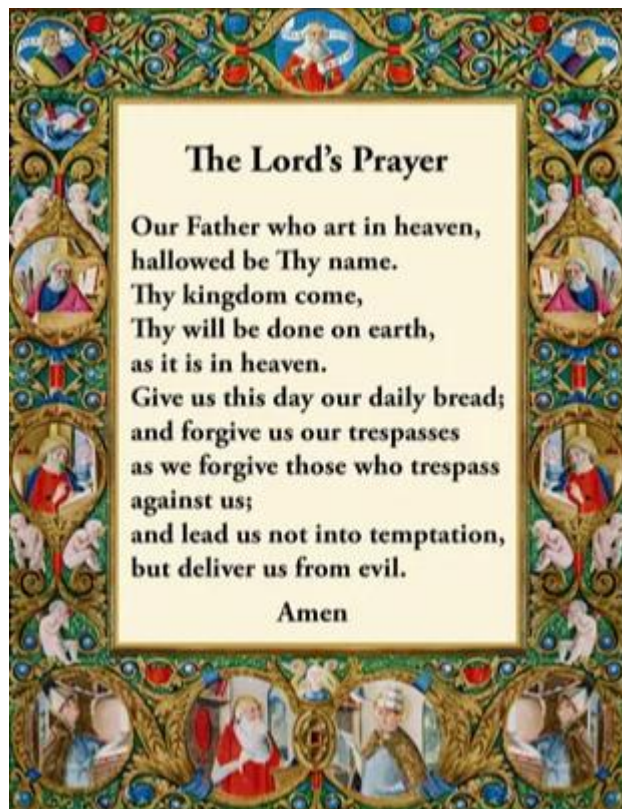
It will also be great to see, for example, if schools could find creative ways to use the Lord's Prayer, to put its words into practice or to see how many languages we can say the Lord's Prayer in across the North?



Resources

The Lord's Prayer Journey includes

- Seven ready-to-use **Collective Worship sessions** tailored for Primary Schools
- **Lord's Prayer Symbols:** To aid the teaching and memorisation of the Lord's Prayer, [Martha Ratcliff Illustration](#) has designed six symbols that correspond to the lines of the Lord's Prayer.
- **Lord's Prayer Songs:** Two newly released songs for different settings to help teach the prayer.
- **Lord's Prayer day:** an invitation to join with schools across the North on the 10th October.
- **Lord's Prayer Labyrinth:** Designed by Prayer Spaces in Schools.
- Further creative engagement ideas: a series of ideas for the classroom or collective worship
- Teacher's Guide: all the information about how to use the resources.



Resources are available [here](#).

Following the [Nationwide Consultation on Inter Faith Week](#) and [Bursting the Bubble: Recommendations for enhancing Inter Faith Week in England](#) report, Inter Faith Week 2025 is taking place this year from **Sunday 9th to Sunday 16th November**.

Since the closure of the Inter Faith Network for the UK in April 2024, Inter Faith Week has been organised by a consortium of national inter faith organisations. The group forms the **Inter Faith Week steering group for 2025**, and have lots of exciting plans to share with you!

The theme for Inter Faith Week 2025 is:

Community: Together we serve.

Serving others, sharing values, building belonging.

Join people and organisations to **celebrate** how faith and belief inspires social action; to experience how **working together** towards a common aim can unite across lines of difference; and to **explore** what “community” really means in practice. The theme is optional, and you can use it in whatever way best makes sense in your own context.

If you are already thinking of hosting an activity, you can find a range of activity ideas on the [Inter Faith Week](#) website. You might also want to look at the [Inter Faith Network UK legacy website](#) for publications such as the [Inter Faith Week Toolkit](#). From September, the [Interfaith Week for Schools](#) website will also be updated with new resources, trainings, webinars and project ideas to help your school and local community mark IFW this year.

Picture News welcome-back assembly resource

Picture news are sharing a free welcome back assembly resource. To access the free sample please register here - <https://picture-news.co.uk/free-sample>



Are you an RE teacher with questions about Judaism?

Are you an RE teacher with questions about Judaism?

A chance to ask anything you like...

Open to primary and secondary teachers who teach Judaism

Why don't all...
What's the difference between...
I don't understand which...



Tues 9th September, 3.45-4.45pm

Any question answered



by Anna Silver,
Education Officer

Monthly informal drop in session

(for monthly dates and zoom links email
anna.silver@bod.org.uk)

For Zoom link see attached text

Zoom link (not on flyer):

<https://us02web.zoom.us/j/81931712721?pwd=fjurpbHS5c7leMd8wsQKiBIXL7M8sg.1>

Meeting ID: 819 3171 2721

Passcode: 288739

Muslim Learner Services



Dear colleague,

I hope you had a blessed and peaceful summer break!

During 2024/25, we supported a large number of schools, Local Authorities, and Diocesan RE advisers with Islam assemblies, pupil workshops, parent Islam awareness sessions, and staff training. The feedback has been excellent. Schools have already booked visits for Autumn, Spring, and Summer terms in 2025/26.

We would also love to visit your school (either in-person or virtually). Please use the link below to enquire about a visit and to read our wonderful testimonials.

[Enquire about a visit](#)

<https://zfrmz.com/aJbKiqynJlHAK9stSRYO>

[Read our testimonials](#)

<https://muslimlearnerservices.org/testimonials/>

Explore our selection of assemblies, workshops, and training sessions.

<https://muslimlearnerservices.org/primary-school-visits/>

Thanks,

Imran Kotwal

Muslim Learner Services



New Ofsted Framework



Renewed inspection framework: all state-funded primary schools

Thu, Oct 2, 2025 4:00 PM - 5:00 PM BST

Ofsted will publish its renewed inspection framework in September. This will set out how inspections will be

carried out from November 2025.

Register for this webinar to:

Hear about the changes first hand from Ofsted

Get a clear understanding of the upcoming changes and how they affect you

Have your questions answered.

Places on the session are limited, though the session will be recorded and be available afterwards – good for sharing with colleagues, governors, etc.

Ofsted recommend that those work in a state-funded primary school setting attend this webinar.

They are holding separate webinars for those working in special schools, registered Early Years settings, Secondary and maintained nursery schools. Details [here](#).

Governors



School admissions

Please make sure that Governors (especially in VA schools) have had chance to discuss and plan for the next round of school admissions arrangements, details of which can be found [here](#).

Determination

All admission authorities must determine their admission arrangements, including their PAN, every year, even if they have not changed from previous years and a consultation has not been required by 28 February in the determination year.



Once admission authorities have determined their admission arrangements, they must notify the appropriate bodies and must publish a copy of the determined arrangements on the school's website or their own website (in the case of a local authority) by 15 March in the determination year and continue displaying them for the whole offer year (the school year in which offers for places are made).

Admission authorities must also send a copy of their full, determined arrangements to the local authority as soon as possible before 15 March in the determination year.

Admission authorities for schools designated with a religious character must also send a copy of their

arrangements to the body or person representing their religion or religious denomination.

Consultation

When changes are proposed to admission arrangements, all admission authorities must consult on their admission arrangements (including any supplementary information form) that will apply for admission applications the following school year.

Where the admission arrangements have not changed from the previous year there is no requirement to consult, subject to the requirement that admission authorities must consult on their admission arrangements at least once every 7 years, even if there have been no changes during that period.

Consultation must last for a minimum of 6 weeks and must take place between 1 October and 31 January in the determination year. Admission authorities must consult with:

- a) parents of children between the ages of two and eighteen;
 - b) other persons in the relevant area who in the opinion of the admission authority have an interest in the proposed admissions;
 - c) all other admission authorities within the relevant area (except that primary schools need not consult secondary schools);
 - d) whichever of the governing body and the local authority is not the admission authority;
 - e) any adjoining neighbouring local authorities where the admission authority is the local authority;
 - and
 - f) in the case of schools designated with a religious character, the body or person representing the religion or religious denomination.
-

For the duration of the consultation period, the admission authority must publish a copy of their full proposed admission arrangements (including the proposed PAN) on the school's website or its own website (in the case of a local authority) together with details of where comments may be sent and the areas on which comments are not sought.

CHECKLIST

1	<input checked="" type="checkbox"/>
2	<input checked="" type="checkbox"/>
3	<input checked="" type="checkbox"/>
4	<input type="checkbox"/>
5	<input type="checkbox"/>



Admission authorities must also send, upon request, a copy of the proposed admission arrangements to any of the persons or bodies listed above inviting comment. Failure to consult effectively may be grounds for subsequent complaints and appeals