

Diocese of Carlisle Board of Education

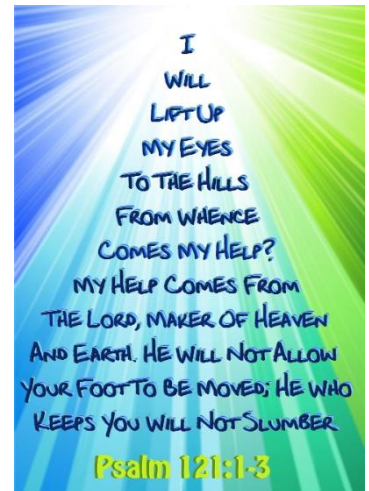
www.carlisle-diocese.org.uk/education

Weekly Communication: 21st April 2022

Reflection: Psalm 121

A song of ascents.

- ¹ I lift up my eyes to the mountains—
where does my help come from?
- ² My help comes from the LORD,
the Maker of heaven and earth.
- ³ He will not let your foot slip—
he who watches over you will not slumber;
- ⁴ indeed, he who watches over Israel
will neither slumber nor sleep.
- ⁵ The LORD watches over you—
the LORD is your shade at your right hand;
- ⁶ the sun will not harm you by day,
nor the moon by night.
- ⁷ The LORD will keep you from all harm—
he will watch over your life;
- ⁸ the LORD will watch over your coming and going
both now and forevermore.



https://www.youtube.com/watch?v=N8QSwakKNwA&ab_channel=ChetValleyChurches

❖ *With my thanks to Ruth Houston for this week's reflection and to the school which inspired it* ❖

Welcome back and welcomes:

It is with great joy, hope and excitement that I write to you all for the first time as Director of Education. I am very much looking forward to working with each of you over the coming months and years.

I do hope you had a restful and refreshing Easter break and that the holidays have provided a fire break, giving you a good start to the term with minimal COVID impact.

It is lovely to welcome some new Headteachers to our Diocesan family this term: **Lexi Wilkinson** and **Abigail Jardine** have joined the team at Lanercost and Threlkeld respectively. We are also hugely grateful to those who are taking on, or continuing in, Acting Headteacher roles in your settings for the benefit of pupils, their families, staff and the whole school community – we know how hard



this role is. You are legends and we send you our love and thanks and invite you to reach out for any support at all you might need. THANK YOU.

And finally, I have set myself a challenge ... it has been a source of sadness that, for much of my two-year period as Deputy Director, I have been unable to visit schools **in person**. Therefore, I am determined to have visited every Church of England School in the Diocese before the end of 2022. If I haven't visited you yet and you haven't heard from me already, please look out for an email in the near future - I would love to visit you!

Charlotte



Carlisle Diocesan Board of Education: Leaders' Conference 2022

Made in the Image of God

Thursday 16th June: The Roundthorn Hotel, Penrith CA11 8SJ

Breakfast from 9am. Finish at 3.30pm

- ❖ Prof Paul Miller, Educational Equity Services ❖
- ❖ Janett Walker, CEO Anti Racist Cumbria ❖
- ❖ Dr Margaret James, National Director of SIAMS ❖
- ❖ Plus some friends of the Diocese; a range of stalls and lots of time to catch up with colleagues ❖

Contact education@carlisle-diocese.org.uk for more information or to book a place.

£50 for Enhanced Partnership Agreement Schools with a free Foundation Governor place. £120 per person for anyone else.

Let us consider how to stir up one another to love and good works *Hebrews 10:24*

❖❖❖ PLACES ARE FILLING UP FAST ❖❖❖

❖❖❖ IF YOU HAVEN'T BOOKED YET, PLEASE DO GET IN TOUCH ASAP ❖❖❖



One of the Board of Education's key priorities is to realise its vision for constructive partnerships between schools and churches across Cumbria.

We know that for some of you, this vision is already a reality. Your relationships with your local church or churches are invaluable and you have strong reciprocal partnerships which work to the benefit of the pupils in your schools, members of your local churches and the wider community.

Equally, we are aware that, for some of you this is not the case, and we know how difficult this can be.

We would love to hear from you if:

- **You have successfully built a positive relationship with your local church, churches or mission community.** How did you go about it? What are the benefits to the school, to the churches in the mission community, which have resulted? Does your local community understand the relationship? Do you plan joint projects for the community? Could your experience be a case study to help other parishes or mission communities as they seek to improve their relationships?
- **You have a particularly supportive church which values working with your school?** How do they support you? After school club? Collective Worship? RE lessons? Governance? Chaplaincy or pastoral support? Events and experiences?
- **You have suggestions for ways in which churches and mission communities can be encouraged to value the opportunities afforded by working with their local schools.**

I am really excited to explore your experiences, ideas and suggestions. Even small amounts of feedback would be absolutely invaluable as we plan ahead.

Inclusion Corner:



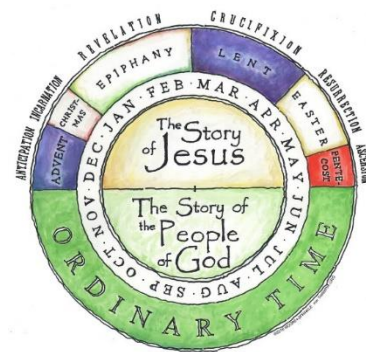
https://www.youtube.com/watch?v=D_8bnTiUGlo

Church Corner

This week: Season of Easter

Colour: White

Sunday: 24th April



Almost all churches will be reading from the Acts of the Apostle each Sunday in Easter: the Lectionary insists on this. Acts generally replaces a reading from the Old Testament (the Hebrew Bible). This emphasises that, in the church (the Body of Christ) which God inaugurated after Easter, He was doing a completely 'new thing' ([Isaiah 43:19](#)). This week ([Acts 5:27-32](#)), Peter and some other apostles are hauled before the Temple authorities for teaching about Jesus. Now the Jesus movement has grown, they take a defiant tone. The chief priests cannot take them by force, for fear of the same crowd which shouted 'hosanna' on Palm Sunday and 'crucify' on Good Friday ([Acts 5:25-26](#)).

The Gospel reading ([John 20:19-end](#)) tells the story of doubting Thomas. Children often hear this as a story critical of Thomas, but the other disciples (who believed straight away) had already seen Jesus in person when Thomas (who was absent) expressed his doubts. When he too sees Jesus, he too believes. Thomas is in just the same position as all of us: he has not seen, and is asked to believe on the basis of others' evidence. While we are not to judge poor Thomas, we are called to do better: to be those who are blessed because we "have not seen and yet have believed" ([John 20:29](#)). *ST*

Cathedral/Board of Education Labyrinth Project:

Every school should have now received their tile/s for painting. Schools should have also received an e-mail which includes the teacher's guide and details of how to return the tiles. This PDF has now been slightly updated with some additional activities and has been added to the diocesan website [here](#).

The tiles need to be back at the Cathedral at the very latest by Friday 13th May and we are hoping that we can collect tiles from you, although any situation where clusters can collate tiles to one school, would of course, be helpful. Once your tile/s are complete please let Morven know so that we can start to plan for collection. education@carlisle-diocese.org.uk.



Christian Aid Global Neighbours Awards:

We were delighted to hear that the Christian Aid team will be keeping us updated going forwards so that we can celebrate with any of our schools achieving an award.

Currently, the following schools in our Diocesan family have already achieved a Bronze Award (well done them):



Eaglesfield Paddle
Lazonby CE
St. Bridget's CE Primary, Cockermouth
St. James' CE Infant & Nursery, Whitehaven
Vicarage Park

If you aren't on this list and should be, please do get in touch. Otherwise, please do consider giving it a go!



Bible Trivia Resource:

<https://allthetrivia.com/bible-trivia/>



This year, these Thy Kingdom Come resources are available free, directly to schools with free P&P:

To celebrate the Platinum Jubilee and as part of Thy Kingdom Come 2022, we have 500,000 free storybooks for primary school children. This small colourful book has a royal theme and is based on the Fruit of the Spirit - faithfulness. Faithfulness is like loyalty, trustworthiness and commitment rolled into one, and the Queen has set an excellent example of this. Schools can order here for free (including free P&P) <https://cheekypandas.com/free-book/>

We are also providing assembly plans, activity packs, and take-home sheets for those that want them. The book is linked to one of the 5 animated TV episodes that we are providing to resource children and families this Thy Kingdom Come. These programmes have been produced by BBC animators to help children and families grow in their faith and learn about the bible in a format that will engage them most at a critical age for faith formation. The TV series and accompanying resources will be released on www.thykingdomcome.global/cheekypandas in time for Easter. We hope that you find these a helpful resource for your school.



Join hundreds of schools from around the world taking part in this year's Spirited Arts competition!

Winning entries will provide a good response to one of the 5 themes, and judges will be asking: **Is it original? Is it well-crafted? And (most importantly!) Is it excellent RE?**



How to enter?

Pupils can enter individually, in pairs or groups, or as whole class, year or school entries. We have also been pleased to receive entries from whole community groups on previous years.

All entries must be received before 31 July 2022.

Many schools host their own Spirited Arts competition and send their 10 winning entries in to our international competition. What a great way to engage all your teachers and pupils and raise the profile of RE in your school! To enable teachers to incorporate the art competition into their RE lessons, many schools have an 'Spirited Arts' unit of work, or a special learning RE/arts week.

Here are a few key things to remember:

1. If teachers are able to collate and send in their **10 best entries** (as usual), that would be a big help for us!
2. If this isn't possible due to social distancing policies, pupils can submit their own entries but they **must** include their NAME, AGE, SCHOOL NAME, SCHOOL POSTCODE and have the ARTWORK AND WRITE UP TOGETHER.
3. Entries must reach us before **31 July 2022** to be accepted.

Further information [here](#)

DFE update: we are writing to you to tell you that we yesterday have just updated [content on the GOV.UK website offering guidance to schools, local authorities and parents on the rights of foreign nationals to access schools in England](#).



It provides advice on:

- eligibility to enter the country to access a school;
- requirements for admission authorities in processing applications (i.e. requirements within the School Admissions Code and the law);
- advice on processing applications made from those living outside England but returning to live in England.

As you will be aware:

- all children living in the UK have a right to access a school in England irrespective of nationality or immigration status. This includes EEA nationals resident in the UK;
- schools must always apply their admission arrangements unless the fair access protocol is being applied (so, refugees from Ukraine, and migrants from Afghanistan and Hong Kong or asylum seekers from other countries receive no higher or lower priority for admission than other people living in the UK);
- school admission authorities should not delay admission to await information on a migrant's immigration status, home address or age. It is the responsibility of:
 - parents to ascertain their UK entry terms, and those of their children, will not be breached by them taking up a state-funded school for their child. This is not the responsibility of the school, admission authority or local authority;
 - local authorities to undertake age assessments where the age of a migrant child is uncertain;
- state-funded schools must not seek to recruit foreign nationals as pupils from outside the UK (Irish nationals aside).

Archbishop of York Youth Trust:

Free Webinars

Looking for a programme that supports pupils to develop leadership and character through social action? Come and find out more about the **Young Leaders Award** Programme through our free online sessions this term for both Primary and Secondary schools. We are also running our **Introduction to Character Education** sessions with input from Dr Tom Harrison at the Jubilee Centre for Character and Virtues.

Find out more and sign up at www.abyyt.com/events.

Platinum Jubilee Challenge

Our 'Platinum Jubilee Challenge' asks pupils to consider what they would like to see change for the better over the next 70 years and to think about how they can start to take action towards these changes now and 'be the change they want to see' in their communities.

To take part head to our website www.abyyt.com/jubilee where you can download a **FREE** activity pack.





STUNNING LOCATION

Set in over thirty acres of garden, woodland and natural beauty in the Lake District UNESCO World Heritage Site, Rydal Hall is the ideal venue for retreats, events, activity weekends or just a family holiday. With wonderful views over the Rothay valley and with the Fairfield Horseshoe and Nab Scar as a backdrop, the Hall and its grounds are the perfect place to enjoy this beautiful part of the world.

RYDAL HALL: BUNKHOUSE ACCOMMODATION FOR SCHOOLS

If you've never visited Rydal Hall, I can't recommend it highly enough.

We are very fortunate to have this amazing Diocesan retreat centre available to our schools. The opportunities at Rydal are endless.

It offers the perfect location for children to enjoy the great outdoors and the ideal place for a first holiday away from home. A great place to learn some life skills but so much more ... opportunities to appreciate the natural world, to ask big questions about the meaning of life, to develop character (taking risks and trying new things for the first time) and to develop spiritually. The hall has its own chapel and schools can expect a warm welcome and support for their pupils and staff during any visit.

The lovely Rydal Hall Bunk House, situated to the rear of the main Hall, sleeps up to 29 people in 4 dormitory style rooms. It includes a communal room with a fully equipped kitchen and seating area. At £335 per night, it is a very affordable venue for an inclusive residential trip.



[For larger groups there are also extensive camping facilities.]

Please call Rydal Hall on 015394 32050 for further information or to book.



Questful RE:



Religious Education Syllabus
for Church Schools
(EYF5, KS1 & KS2)



Questful RE
Creative and Challenging



We are delighted to announce that Blackburn Diocese have committed to providing a bespoke Carlisle Diocese training session for any of you already committed to using their scheme (which will be moving to an online platform in September). Equally, if any of you would like to take this chance to adopt this Ofsted and SIAMS approved RE curriculum, scheme of work and assessment package, please do so.

The course, at the **North Lakes Hotel, Penrith on Wednesday 19th October**, will be tailored to Carlisle Diocese schools and you should feel free to ask any questions you may have.

The cost of the new online scheme is £75+VAT.

You can book a place on the training course here: [Primary: Successfully using the Questful RE online syllabus – Blackburn Diocesan Board of Education \(bdeducation.org.uk\)](https://www.bdeducation.org.uk)



Training Opportunity:

We are blessed to have the expertise in the Diocesan team to offer subsidised Mental Health First Aid training for school staff.

There are two possible models and I would be grateful if you would indicate a preference:

- Two day's face-to-face training resulting in a full Mental Health First Aid certificate; or
- An online, largely self-taught course involving x4 3.5 hour sessions online and some home learning.

We hope to run sessions either later in the Summer Term or in the Autumn Term. Indications of interest are warmly invited.

Training:



Coming up this half term:

Wednesday 27th April – **New & Acting Headteacher Induction** online at 1pm: data and Ofsted expectations at 1pm with PHA (Judith Gore) and LIS (Calum Campbell)

Wednesday 27th April – **The Role of the Clerk in a Church School** online with Morven Anson at 4pm

Thursday 5th May – **RE Cluster meeting at 4pm online with Laura Watson** – an opportunity to share best practice and ask all your questions

NEW COURSE Monday 8th May – **Embedding Understanding Christianity at 4pm online** – an opportunity to dig deeper, ask questions, review how you are getting on with it – *for anyone in the January or April training cohorts:* with Laura Watson

Thursday 12th May - **An Introduction to Governance in Church Schools** online with Morven Anson at 6.30pm

Wednesday 18th May - **New & Acting Headteacher Induction** online at 1pm: working with pupils with SEND or in receipt of the Pupil Premium Grant at 1pm with Charlotte Tudway, PHA (Judith Gore) and LIS (Calum Campbell)

NEW COURSE Thursday 19th May – **Leading Effective RE for those new to RE Leadership or Headship in a Church School** at 4pm online with Laura Watson

*Monday 23rd May – **Governor Peer Support Network Session 3 of 3** online at 6.30pm with Ruth Houston

*Tuesday 24th May – **Headteacher Peer Support Network Session 4 of 5 online** at 1.30pm with Ruth Houston

*Wednesday 25th May – **Governor Peer Support Network Session 3 of 3 online** at 5.30pm with Ruth Houston

*Thursday 26th May - **Headteacher Peer Support Network Session 4 of 5** online at 10.00am with Ruth Houston

NEW COURSE Thursday 26th May – **Current expectations in delivering collective worship** online at 6pm with Charlotte Tudway

Thursday 9th June – **Clerks Q&A online** at 10am with Morven Anson

NEW COURSE Monday 13th June – Embedding Understanding Christianity – Curriculum Design online at 4pm *for anyone in the January or April training cohorts:* with Laura Watson

NEW EVENT THURSDAY 16TH JUNE – ANNUAL CONFERENCE FOR LEADERS – ALL DAY EVENT AT ROUNDTORN COUNTRY HOUSE, PENRITH

Wednesday 22nd June - **New & Acting Headteacher Induction at Penrith Rugby Club:** Celebration, Reflection on your first year, thinking ahead to next year including performance appraisal linking to school development planning with Charlotte Tudway, PHA (Judith Gore) and LIS (Calum Campbell)

*Monday 27th June - **Headteacher Peer Support Network Session 5 of 5** online at 1.30pm with Ruth Houston

*Wednesday 29th June - **Headteacher Peer Support Network Session 5 of 5** online at 1.30pm with Ruth Houston

Monday 4th July - Embedding Understanding Christianity – Assessment and end of unit activities online at 4pm *for anyone in the January or April training cohorts:* with Laura Watson

Simply email education@carlisle-diocese.org.uk to join any of our courses or events.

There's always lots going on. Don't forget to keep an eye on our [Events Programme](#).

**There are two options for Peer Support Networks. The content is the same at both.*

❖ **Our new Events Schedule for 2022-2023 will be available after the half term break** ❖

Heads Huddle:

Heads Huddle is a weekly opportunity to meet with fellow school leaders and members of the Diocesan Education Team in a relaxed and informal online chat.

Please do join us to share the highs and lows of the week; to take a moment for reflection; to enjoy some mutual support; to ask any questions on your mind; and to receive any updates available.



We'd love to see you at 3.30pm on Thursday whenever you can make it

<https://us02web.zoom.us/j/85865844733?pwd=SThYdjFNQ1JkOHBPQjRLUER1QXVRdz09>



If you have a vacancy you would like to advertise here, don't hesitate to send it to charlotte.tudway@carlisle-diocese.org.uk. I aim to send out the weekly communication each Thursday so any 'copy' would need to be with me by Wednesday evening (or early Thursday morning) to make it into that week's edition.

We are looking for an amazing new Deputy Director of Education and some expert Church School Consultants to join our team. Look out for the adverts which will be published next week. Please consider who you might encourage to apply and pray for us and any potential applicants that the right people might feel called to these important roles.



As always, if you have any questions about any of the information contained in this week's communication, don't hesitate to get in touch:

Charlotte Tudway

Director of Education

charlotte.tudway@carlisle-diocese.org.uk

www.carlisle-diocese.org.uk/education

07917 993659

