

Diocese of Carlisle Board of Education

www.carlislediocese.org.uk/education

Weekly Communication: 17th September 2021

Reflection:

Prayer

God grant me the serenity to accept
the things I cannot change, the courage
to change the things I can, and the
wisdom to know the difference.

Heads Huddle

Heads Huddle is a weekly opportunity to meet with fellow school leaders and members of the Diocesan Education Team in a relaxed and informal online chat.

Please do join us to share the highs and lows of the week; to take a moment for reflection; to enjoy some mutual support; to ask any questions on your mind; and to receive any updates available.



We'd love to see you at 3.45pm on Tuesdays whenever you can make it.

<https://uso2web.zoom.us/j/88350734545?pwd=aEFSQlk3Wm5qK2FWNk8wSoxVNC84dz09&from=addon>

Advance warning: No Huddle on Tuesday 5th October

Feedback from Headteachers: themes of the week



High highs and low lows: being back together as a school continues to be a source of Hope & Joy for many – the togetherness, the trips and outings, the community.



However, a large number of you have reported, via Huddle or elsewhere this week, the difficulty you are facing managing COVID issues (some for the first time). We all agreed that the recommendations in place this term do not feel safe. COVID hasn't magically gone away since July and yet the extent to which we are able to protect ourselves is limited. We aren't able to stop the spread. Uncertainty is still hanging over schools and one Headteacher described feeling like a "sitting duck".

Mobility: one school reported a significant increase in admissions from across the globe (including Bulgaria, Romania and South Africa). If you are experiencing a similar pattern, we would be interested to hear from you. **Don't forget to check your Admissions Policy is in line with the new School Admissions Code.**



Wellbeing Corner




Those 'In The Moment' conversations *The Art of Effective Corridor Coaching*

We have all been there, haven't we? That moment when someone asks if we 'just have a moment...' whilst we are trying to make our way to somewhere else or we get grabbed whilst making a cup of coffee. Moments like these are rich opportunities for incidental learning, impact and empowerment, where we can make a real difference in a short space of time and cut down on layers of what can be unnecessary stress or misunderstanding later down the line. The problem is with moments like these is that our mind is often elsewhere, we are not fully present and we are not listening to fully understand. As a result, we don't hear and understand what we need to; the person is not heard as they need to be heard.

The Little Book of Corridor Coaching provides tools, models and approaches to help you maximise these often informal, short moments in the corridor and get the most out of them. Long periods of time spent remote working has led to a loss of incidental learning; those chances we get in the everyday to observe, join in, watch a situation unfold and grab a quick conversation have had to be parked up in favour of planned Teams calls and our dining room tables. Having the chance to engage in fruitful corridor conversations once again is a joy and privilege; this resource is here to help you and your team make them moments that count.

[The Little Book of Corridor Coaching](#)

Inclusion Corner:



What is The Story Tent?







The Story Tent offers easily accessible online teaching materials to support KS2 pupils to learn more about Religion and Worldviews through the lens of story. It provides resources that develop skills for intercultural and interfaith dialogue through an inquiry-based approach with an exploration of difference at its heart. The Story Tent equips pupils with the confidence they need to live well in our increasingly globalised and diverse societies.

About the Story Bank

The Story Bank contains six sets of stories which come from different religions and worldviews. They are based around six themes, to engage pupils in a range of topics. Each story comes with a set of questions which can be used in teaching, and some are also accompanied by a video clip where pupils can see a person from that religion or worldview reading the story. These materials are designed to be used flexibly to meet the different demands of diverse school contexts.

For example:

- * School assemblies
- * Guided reading
- * Themed days



Find out more here: <https://www.storytent.concordant.online/index.php>



SIAMS Update Summary

If you are expecting an inspection during this academic year, please do discuss with your Diocesan Link any support you might need as you prepare.

Remember, if you have purchased the Enhanced Partnership Agreement Package, there is no charge for support.

- Inspections will restart in October (slowly between then and Christmas, whilst the new systems are all tried and tested, with catch up beginning in earnest in January 2022).
- Schools likely to be inspected are on a list which can be accessed via the link below.
- Inspections will occur in a chronological order, starting with those schools which had already been notified of an inspection.
- No school can legally go more than 8 years without an inspection (this time).
- The usual 5 year inspection pattern will operate after this round of inspections.
- A list of **all** schools who will be inspected **this academic year** will be available within two weeks.
- A **Revised Evaluation Schedule** has been produced to reflect the current context (COVID, no data available etc).
- There are two versions of the Revised Evaluation Schedule – one ‘clean’ one and one which is annotated so that you can readily see the changes.
- There is a suite of other documents available (including Information for Schools and a COVID Protocol for inspections).
- You can find all the new documents, including the list of schools likely to be inspected during 2021-2021 here: <https://www.churchofengland.org/about/education-and-schools/church-schools-and-academies/siams-inspections>



You are very welcome to join us to:

- Hear from Ruth Evans from NISCU Eden on the support and resources NISCU can offer.
- Receive updates on national and local RE news & initiatives.
- Discuss the focus question and any other Q & A.

Network

Support

Advice

Sharing

Headteachers,
senior leaders,
RE leads please
join
Vanessa O'Dea
& Laura Watson

Thursday
30th September
4:00pm – 5:00pm
online

Zoom details:
Meeting ID:
845 9743 0691
Passcode:
079418



Termly RE Cluster Meeting

'How are your school's vision and values coming to the fore in your work as RE lead this term?'

Please join us by following this link:

<https://us02web.zoom.us/j/84597430691?pwd=UHZoN2owMzNRQ3BrODU5SW9uV3U2dz09>

A Fair Share



The Bishop of Carlisle's Harvest Appeal 2021



Women in the DRC are working hard to receive their fair share of the harvest. Join us in standing with them.



For more information and resources visit carlisediocese.org.uk or contact Cameron Butland Church House 19-24 Friargate Penrith CA11 7XR

cameron.butland@carlisediocese.org.uk
07768 773430

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Assembly Film Resources available here: <https://www.carlisediocese.org.uk/harvestappeal/>
Leaflet attached

National Professional Qualifications (NPQs)

It's not too late to apply for (or to encourage a colleague to apply for) one of the new National Professional Qualifications before offered through the Church of England Education Office.

Available programmes:

- Leading Teaching
- Leading Behaviour and Culture
- Leading Teacher Development
- Senior Leadership
- Headship (*aspiring or new Headteachers*)
- Additional Support Offer (*Headteachers in their first 2 years who are completing or have completed NPQH*)
- Executive Leadership

**Application Deadline for
November 2021 start:**

25th September 2021

Find out more and apply here:

<https://www.cefel.org.uk/npq/>

Flyer attached



The Young Leaders Award

Key Stages 1-4/+16

**Develop Leadership &
Character through Social Action**

Free Twilight Webinars

Introduction to Character Education
With input from the Jubilee Centre for Character & Virtues

Tues 5th Oct, Wed 3rd Nov & Tues 7th Dec 2021 4.00pm-4.40pm

Introduction to the Young Leaders Award, YLA

Primary KS1

Tues 12th, Tues 19th October 4.00pm to 4.30pm

Primary KS2

Wed 20th October 4.00pm to 4.30pm

Primary KS1 & KS2

Wed 29th Sept, Tues 9th Nov, Wed 24th Nov 4.00pm-4.45pm

Secondary KS3

Secondary KS4/+16

Thurs 21st Oct 4.00pm-4.40pm

Thurs 4th Nov 4.00pm-4.40pm



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Book your place [here](#)



NET ZERO CARBON SCHOOLS

Thursday 14th October 4-5pm [BOOK HERE](#)

This webinar is the second in a series created for Church of England school leaders and the wider school community. This session includes:

- an exploration of net zero project case studies,
- a demonstration of the energy footprint tool for schools, and
- how to host a 'mini COP'.

Speakers:

Alex Green (Ashden Climate Solutions and the 'Let's Go Zero' campaign for schools)

Matt Fulford (a consultant at Inspired Efficiency, who have carried out school energy audits)

Tom Wood (statistician at the Church of England)

Catherine Odell (Christian Aid).

If you have any questions about any of the information contained in this week's communication, don't hesitate to get in touch:

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