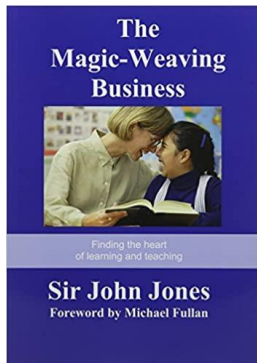


Diocese of Carlisle Board of Education

www.carlislediocese.org.uk/education

Weekly Communication: 24th June 2021

Reflection:



If, like me, you were lucky enough to join Sir John Jones this week, thanks to our PHA colleagues having arranged for him to speak to us, you were hopefully reminded why it is that you do what you do.

I first heard Sir John speak back in 2016 and still consider him to be one of the most inspirational and awe-inspiring presenters I've ever seen.

For our reflection this week, I refer you to the beginning of his book, *The Magic-Weaving Business*, in which he quotes a young teacher invited to give evidence to the National Commission on Teaching and America's future back in 1994:

"I was supposed to be a welfare statistic ... It is because of a teacher that I sit at this table. I remember her telling us one cold miserable day that she could not make our clothing better; she could not provide us with food; she could not change the terrible segregated conditions under which we lived. She could introduce us to the world of reading, the world of books, and that is what she did... What a world! I visited Asia and Africa. I saw magnificent sunsets; I tasked exotic foods. I feel in love and danced in wonderful halls. I ran away with escaped slaves and stood beside a teenage martyred saint. I visited lakes and streams and composed lines of verse. I knew then that I wanted to do the same things. I wanted to weave magic."

Just like Sir John, if anyone ever asks you what you do for a living, I urge you to remember to tell them that you are in the magic-weaving business and I thank you all for being magic-weavers.



PAUSE

"Come Holy Spirit, fill the hearts of your faithful and kindle in them the fire of your love. Send forth your Spirit and they shall be created. And you shall renew the face of the earth."

It was an absolute delight to **PAUSE** with many of you on Wednesday afternoon. Thank you to everyone who joined us – for making the time and for your contributions.

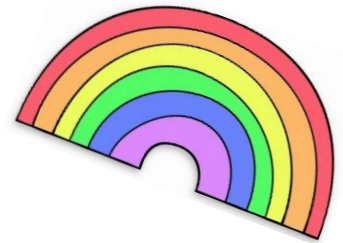
The striking messages of the day were:

- We need the banter, the joy, the virtues, the things that get us out of bed in the morning; and
- We need to find time to intentionally press **PAUSE** once in a while to remind ourselves who we are, to make us better leaders and look after ourselves.

Our guest speaker, David Wells, has very kindly given permission to share his input in case you couldn't be there and wanted to be or in case you'd like to watch again or share with colleagues. If you would like a link to the videos, please get in touch.

Best catch phrases and thought provoking questions or statements for me included:

1. We worship work; we work at play; we play at worship.
2. Faith – gets us out of bed in the morning
Hope – gets us through the night
Love – shares its lunch!
3. What virtues do you most admire?
What virtues do you think you are losing?
What virtues are you going to recover?
4. In what ways do you take yourself too seriously?
5. What small habits can encourage a culture to love outwards?



Information from us: admissions

For Academy, Multi Academy Trust, Foundation and Voluntary Aided school colleagues

Further to the information about the new Admissions Code and the requirement to amend your **current** policy to be compliant from 1st September 2021, some of you have asked whether your current over subscription criterion wording which refers to pupils looked after from overseas is sufficient.

The change in the new Code is aimed at ensuring that those children who were in care in countries in which record keeping is not good are not discriminated against (it can often be very hard for adoptive parents to demonstrate that their child was, in fact, in care).

As a Diocese, aiming for our schools to be **scandalously inclusive**, we strongly support this change.

You can read the new Code here:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/989176/School_admission_code_2021_slip.pdf

If it helps, you can use the following wording (lifted directly from the new Code) to replace your current over subscription criterion which refers to children looked after:

A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Don't hesitate to call (Charlotte) if you have any concerns or questions about how to meet your statutory duties.

Hope and Joy: sharing celebratory moments



This week we're sharing a little Hope and Joy of our own.

Some of us were lucky enough to share a special afternoon in Carlisle Cathedral on Sunday to see, not one but, two members of the Board of Education being made Canons of the Cathedral. Congratulations to Reverend Richard Snow and Reverend Andrew Towner.

It was a wonderfully uplifting service and a treat to be able to see some colleagues **in the flesh** for the first time in far too long.

It was also absolutely fantastic to hear the work of the Board of Education and the importance of working with children and young people being celebrated by Bishop James. A great day for education in our Diocese.

Wellbeing corner:



Click for our full Wellbeing Strategy

Useful Links for Schools Mental Health and Wellbeing

For this week's wellbeing briefing, Pam has put together a list of useful links and websites for leaders, staff and families to be able to access. Alongside the website links, the treasure trove of resources by Liz Dawson is well worth investing some time in browsing; Liz is lead coach on the Mental Health for Schools Award at Leeds Beckett University.

Pam would also like to draw your attention to the guidance on policy creation if this is something you need to do within your own school.

[Mentally Healthy Schools](#) – this website, commissioned by the young royals is a portal to pastoral and curriculum resources related to mental health. Everything on the site has been quality assured – it links out to a lot of other sites and training. It was initially aimed only at primary schools but much of it is more widely relevant and secondary school resources are currently being reviewed and quality assured.

[The Charlie Waller Memorial Trust](#) – CWMT provide free [mental health resources](#) and [training](#) to school staff

[Mental Health Policy & Guidance](#) – this policy and guidance is a good starting point if you're considering developing one for your school.

[Line Managers Toolkit](#) – this toolkit is to enable line managers to promote the mental health of their staff. It is not specific to schools, but it is relevant and easy to apply.

[Education Support Partnership](#) - The UK's only charity providing mental health and wellbeing support services to all education staff and organisations.

[Anna Freud Toolkit](#) – A toolkit that walks schools and colleges through different outcome measures that can be used to measure pupil wellbeing.

[Young Minds](#) – the UK's leading child and adolescent mental health charity. The info for [parents](#) is especially good and their subsite [HeadMeds](#) which explains medication for mental illness in terms that are accessible and relevant to young people is excellent.

[Huge directory of articles etc via Head Coach Liz](#) – this is a treasure trove of resources and articles collated by our head coach Liz.

[PSHE Association](#) – the subject association for PSHE; a membership organisation but many of their resources are free. Their Department for Education funded [guidance around the safe teaching of mental health issues](#) in PSHE + accompanying lesson plans is worth checking out.

Collective Worship Resources:

For those of you who haven't seen it yet, the Church of England has published guidance for Collective Worship.

The document sets out minimum expectations which all pupils in all Church of England schools can expect to enjoy.

It also provides guidance relating to training for staff (and ministers) and the need to have a named person responsible for Collective Worship for example.

We will be leading some training during the Autumn Term – look out for our new Events Schedule with all our diary dates for 2021-2022.

You can read the full guidance document [here](#)

If you have developed or found collective worship resources which you would be happy to share with colleagues in other schools, please do get in touch. We know that high quality collective worship materials and inspiration for how to find awe and wonder whilst COVID restrictions remain in place is something many of you are grateful to receive.



Other information and resources:

Brand new Lyfta resources to teach values through sport

The award-winning Finnish-British education organisation, Lyfta, has recently launched some exciting new content.

To coincide with the Euro 2020 championships, Lyfta has released four powerful films along with lesson/assembly plans which can be used to teach students values through sports during this exciting summer of sport.

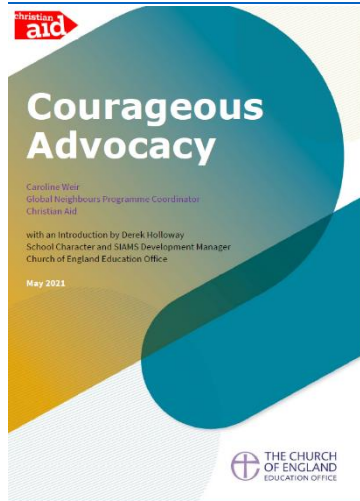


The new resources include 4 stories featuring young footballers from China, Brazil, Palestine and Norway and their experiences of preparing for, and competing in the Kids' Cup in Norway; powerful stories which show resilience, leadership, teamwork, coping with disappointment and more.

If this sounds of interest, you can read more and watch a short 1 minute trailer in this blog: [#ValuesThroughSport](#)

No-obligation, free training and access to these resources (and the rest of the Lyfta platform) is available until the end of the academic year for anyone in a school setting who joins Lyfta's webinar.

[FIND OUT MORE AND SIGN UP HERE](#)

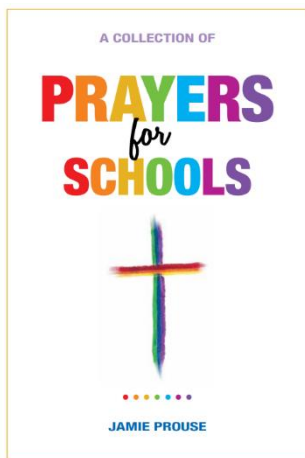


Courageous Advocacy

Although the current SIAMS schedule feels very different in a number of ways to its predecessor, the only brand new concept is **courageous advocacy**.

The attached document has been produced to help schools to think about ways in which they might encourage their pupils to be courageous advocates for change and great global citizens.

'A Collection of Prayers for Schools'.



Jamie Prouse, Author writes:

"These are prayers that I have written and collected for over 10 years, as an experienced teacher and leader of Spiritual development in a church school. They are intended and have been used for assemblies, celebrations, class acts of worship and times of reflection for all school ages."

Academisation of schools

Many of you are beginning to reflect on the implications of Gavin Williamson's recent confirmation of his renewed vision for all schools to be part of a multi-academy trust.

We fully appreciate that the responsibility of making a decision which will commit your school to a new structure and way of working, way beyond your period of tenure, is daunting and not something you would want to do hastily (or at all if you didn't feel it was the right move for your school).



Working with the Board of Education, our Church of England clergy colleagues and the Regional Schools Commissioner, we are currently taking advice and exploring options to enable us to support you and ensure that you feel confident about taking decisions with the long term interests of your school at heart.

You can read the full speech [here](#).

Let's think about friendships:

A new guide for children in Church of England primary schools

The Children's Society and the Diocese of Sheffield have produced a new resource aimed at children in Church of England primary schools, especially in Key Stage 2.



The resource, *Let's think about friendships*, draws on The Children's Society's work in listening to what young people say about their well-being and factors that influence that, such as having good friendships. This resource has been adapted from a guide for older children by Huw Thomas, Diocesan Director of Education for Sheffield Diocese, and includes new quotes from children across Sheffield, Christian content and activities. There is also an accompanying teachers' guide.

Both resources can be viewed at and downloaded from these links:

Friendship guide

https://www.flipsnack.com/CA7CFEBBDC9/2021109a-chu-friendship-guide-a5_v3.html

Teachers leaflet

https://www.flipsnack.com/CA7CFEBBDC9/2021109b-chu-teachers-leaflet-a5_v3.html

Supporting Belonging and Believing in EYFS:



The Books at Press team has produced some free resources to support the requirements of the new EYFS Development Matters relating to RE.

[Development Matters 2020: Linking EYFS 2017 and 2020/21 Understanding the World to Religion and Worldviews Education \(England\)](#)

This document highlights the most relevant ELGs for Religious Education from both the EYFS 2017 and EYFS Early Adopter Framework. It then provides advice on implementing RE at the various stages of development in line with the Development Matters 2020 document.

[Curriculum Map for RE from Nursery to Year 2](#)

This map illustrates how the Books at Press and other resources can be used alongside a wealth of popular topics from Nursery, Reception, Year 1 and Year 2.

[Using the Accredited Puddles Resources with Understanding Christianity](#)

This detailed document shows how each of the Puddles books support the relevant units within Understanding Christianity.

Resources to support Community and Living Well Together:

"We have produced a series of resources for primary and secondary schools to help with this – through our 'Faith at Home' Series 2 which is entitled 'Flourishing Together', with collective worship/tutor programme films for all ages focusing on:



- Why do we belong together? (Community and Interdependence)
- How do we know we are loved? (Self-Esteem and Security)
- How do we get back on track? (Character and Renewal)
- How do we make sense of our feelings? (Mental Health and Wellbeing)
- How do we face our fears? (Anxiety and Failure)

- How can we have hope for tomorrow? (Faith and Confidence)

They're all available at [I am a School Leader | The Church of England](#) and we'd commend them to you to support this work." **Andy Wolfe**, Deputy Chief Education Officer.

Training, Courses and Events:

Please contact: education@carlisle-diocese.org.uk to book a place on any of our courses or events.

Further information is available [here](#)



Massive thanks to those who have been part of a working party to review our RE scheme of work. It won't be a quick job as there's lots to do but it is wonderful to have begun this process. If anyone else had thoughts or material to share, please do get in touch.



HUDDLES THIS HALF TERM



Tuesdays 3.45pm

Do come along when you can

<https://us02web.zoom.us/j/87570589949?pwd=M2lyUjFaWjJLNERCaXYrREhPMWtLZz09&from=addon>

If you have any questions about any of the information contained in this week's communication, don't hesitate to get in touch:

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