

Diocese of Carlisle Board of Education

www.carlisle-diocese.org.uk/education

Weekly Communication: 17th June 2021

Reflection:

A Headteachers' Prayer

I want to teach my pupils how
To live this life on earth,
To face its struggles and its strife
And improve their worth.
Not just the lesson in a book
Or how the rivers flow,
But how to choose the proper path
Wherever they may go.
To understand eternal truth
And know the right from wrong,
And gather all the beauty of
A flower and a song.
For if I help the world to grow
In wisdom and in grace,
Then I shall feel that I have won
And I have filled my place.
And so I ask your guidance, God
That I might do my part,
For character and confidence
And happiness of heart.



It was all about the cheese factor this week. Hope this makes you smile!

Feedback from Headteachers: themes of the week

And then there was one: just occasionally only one of you joins us for a Huddle. Whenever this happens, the lone Headteacher always apologises for taking up our time. However, we truly believe that this happens for a reason. Sometimes you will have something you need to get off your chest, something you are worried about or something you want to share. Never fear being the only person at a huddle. Please also bear in mind that huddles are something we look forward to. For us, it is a time to take a short breather from the busyness, from the admin and paperwork, from the 'pinging' of the emails and from the difficult tasks hanging over us. We love spending time with you, laughing with you and sharing in your pain. This week, we had just one huddler and a very special session it was too!

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Pupils with SEN: this week I have had several conversations about the highs and lows of working with pupils with SEN. The highs are really high and extremely rewarding – providing pupils with a safe place, seeing them make and enjoy making progress however that might be measured, watching our schools grow in diversity and inclusivity, seeing all our pupils working and playing together. However, it is also important to be realistic. Our schools are not sufficiently well funded to give the support we would like to give to pupils with SEN. Our budgets don't allow for the staffing ratios we need (never mind those we would like). Our staff are exhausted trying to manage the diverse and complex needs in their classes. SENCos and Headteachers are bogged down with endless paperwork. The local authority is overwhelmed with the backlog of pupils who have not have assessments, visits and support during periods of remote learning. Feeling powerless to help to the extent we would like to can be really demoralising. Never hesitate to pick up the phone if you are feeling overwhelmed.

Don't forget to complete the consultation about notional SEN funding (documents attached).

Information from us: admissions

For Academy, Multi Academy Trust, Foundation and Voluntary Aided school colleagues

As previously reported and as you are all hopefully aware, a new **Admissions Code** is currently laid out in Parliament and will come into force on **1st September 2021**.

Again, as previously notified, this code requires all of you who are admissions authorities to **vary your existing Admissions Policy** to refer to children who were previously looked after **overseas**.

If your governing body is meeting shortly, please do add this to your agenda and please ensure that your resolution acknowledges that technically the draft Code could be challenged and that therefore the change will take effect from 1st September 2021, assuming the Admission Code 2021 has come into force. **You do not need to go out to consultation or seek approval of the OSA to make this variation** but it is a legal requirement to include a reference to overseas children from 1st September 2021.

You can read the new Code here:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/989176/School_admission_code_2021_slip.pdf

National non-statutory guidance will follow in early July to help you to navigate all this.

Don't hesitate to call (Charlotte) if you have any concerns or questions about how to meet your statutory duties.

Hope and Joy: sharing celebratory moments

We love hearing what you have been doing to bring Hope and Joy to your school and wider community.



This week we heard about the joy that an appointment well-made can bring. One school who are losing a much loved and well-skilled member of the team in their school office have successfully recruited a replacement who is already settling in well and enjoying some fantastic handover from her outgoing colleague. And breathe!

Collective Worship Resources:

For those of you who haven't seen it yet, the Church of England has published guidance for Collective Worship.

The document sets out minimum expectations which all pupils in all Church of England schools can expect to enjoy.

It also provides guidance relating to training for staff (and ministers) and the need to have a named person responsible for Collective Worship for example.

We will be leading some training during the Autumn Term – look out for our new Events Schedule with all our diary dates for 2021-2022.

You can read the full guidance document [here](#)

If you have developed or found collective worship resources which you would be happy to share with colleagues in other schools, please do get in touch. We know that high quality collective worship materials and inspiration for how to find awe and wonder whilst COVID restrictions remain in place is something many of you are grateful to receive.



Other information and resources:

Brand new Lyfta resources to teach values through sport

The award-winning Finnish-British education organisation, Lyfta, has recently launched some exciting new content.



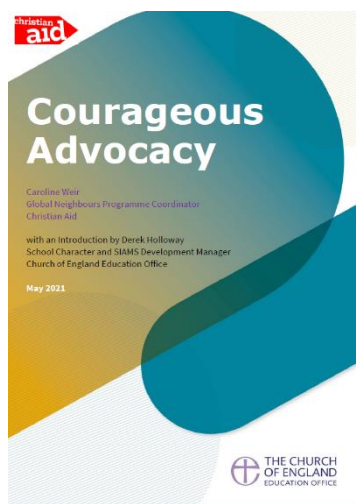
To coincide with the Euro 2020 championships, Lyfta has released four powerful films along with lesson/assembly plans which can be used to teach students values through sports during this exciting summer of sport.

The new resources include 4 stories featuring young footballers from China, Brazil, Palestine and Norway and their experiences of preparing for, and competing in the Kids' Cup in Norway; powerful stories which show resilience, leadership, teamwork, coping with disappointment and more.

If this sounds of interest, you can read more and watch a short 1 minute trailer in this blog: [#ValuesThroughSport](#)

No-obligation, free training and access to these resources (and the rest of the Lyfta platform) is available until the end of the academic year for anyone in a school setting who joins Lyfta's webinar.

[FIND OUT MORE AND SIGN UP HERE](#)



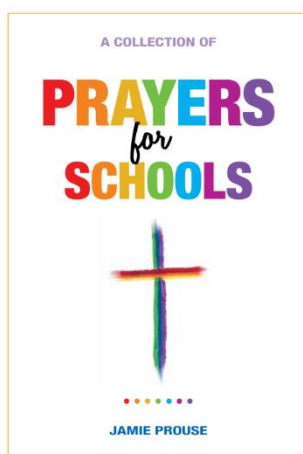
Courageous Advocacy

Although the current SIAMS schedule feels very different in a number of ways to its predecessor, the only brand new concept is **courageous advocacy**.

The attached document has been produced to help schools to think about ways in which they might encourage their pupils to be courageous advocates for change and great global citizens.

'A Collection of Prayers for Schools'.

Jamie Prouse, Author writes:



"These are prayers that I have written and collected for over 10 years, as an experienced teacher and leader of Spiritual development in a church school. They are intended and have been used for assemblies, celebrations, class acts of worship and times of reflection for all school ages."

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Academisation of schools

Many of you are beginning to reflect on the implications of Gavin Williamson's recent confirmation of his renewed vision for all schools to be part of a multi-academy trust.

We fully appreciate that the responsibility of making a decision which will commit your school to a new structure and way of working, way beyond your period of tenure, is daunting and not something you would want to do hastily (or at all if you didn't feel it was the right move for your school).



Working with the Board of Education, our Church of England clergy colleagues and the Regional Schools Commissioner, we are currently taking advice and exploring options to enable us to support you and ensure that you feel confident about taking decisions with the long term interests of your school at heart.

You can read the full speech [here](#).

Let's think about friendships:

A new guide for children in Church of England primary schools

The Children's Society and the Diocese of Sheffield have produced a new resource aimed at children in Church of England primary schools, especially in Key Stage 2.



The Children's Society

The resource, ***Let's think about friendships***, draws on The Children's Society's work in listening to what young people say about their well-being and factors that influence that, such as having good friendships. This resource has been adapted from a guide for older children by Huw Thomas, Diocesan Director of Education for Sheffield Diocese, and includes new quotes from children across Sheffield, Christian content and activities. There is also an accompanying teachers' guide.

Both resources can be viewed at and downloaded from these links:

Friendship guide

https://www.flipsnack.com/CA7CFEBBDC9/2021109a-chu-friendship-guide-a5_v3.html

Teachers leaflet

https://www.flipsnack.com/CA7CFEBBDC9/2021109b-chu-teachers-leaflet-a5_v3.html



The Carlisle Cathedral team write:

We want to develop the Carlisle Cathedral educational programme to suit the learning needs of teachers.

We are asking teachers in Cumbria working in Key Stage 1 and Key Stage 2 to complete a short survey to help us inform our programme.

Survey closes 30th June, use this link to complete the survey

<https://s.surveyplanet.com/i-YBmv7l4>

As a thank you for taking part in the survey, teachers can opt-in to be part of a prize draw to win a free workshop at Carlisle Cathedral for their class in the academic year 2021-2022.

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Supporting Belonging and Believing in EYFS:



The Books at Press team has produced some free resources to support the requirements of the new EYFS Development Matters relating to RE.

[Development Matters 2020: Linking EYFS 2017 and 2020/21 Understanding the World to Religion and Worldviews Education \(England\)](#)

This document highlights the most relevant ELGs for Religious Education from both the EYFS 2017 and EYFS Early Adopter Framework. It then provides advice on implementing RE at the various stages of development in line with the Development Matters 2020 document.

[Curriculum Map for RE from Nursery to Year 2](#)

This map illustrates how the Books at Press and other resources can be used alongside a wealth of popular topics from Nursery, Reception, Year 1 and Year 2.

[Using the Accredited Puddles Resources with Understanding Christianity](#)

This detailed document shows how each of the Puddles books support the relevant units within Understanding Christianity.

Resources to support Community and Living Well Together:

“We have produced a series of resources for primary and secondary schools to help with this – through our ‘Faith at Home’ Series 2 which is entitled ‘Flourishing Together’, with collective worship/tutor programme films for all ages focusing on:

- Why do we belong together? (Community and Interdependence)
- How do we know we are loved? (Self-Esteem and Security)
- How do we get back on track? (Character and Renewal)
- How do we make sense of our feelings? (Mental Health and Wellbeing)
- How do we face our fears? (Anxiety and Failure)
- How can we have hope for tomorrow? (Faith and Confidence)



They're all available at [I am a School Leader | The Church of England](#) and we'd commend them to you to support this work.” **Andy Wolfe**, Deputy Chief Education Officer.

Training, Courses and Events:

Please contact: education@carlisle-diocese.org.uk to book a place on any of our courses or events.

Further information is available [here](#)



Massive thanks to those who have been part of a working party to review our RE scheme of work. It won't be a quick job as there's lots to do but it is wonderful to have begun this process. If anyone else had thoughts or material to share, please do get in touch.

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HUDDLES THIS HALF TERM



Tuesdays 3.45pm

Do come along when you can

Tuesdays: <https://us02web.zoom.us/j/86821283299?pwd=UVhRZkVMdJzTVNjZW5vaGZuaHJ6UT09&from=addon>

Meeting ID: 868 2128 3299 Passcode: 391687

If you have any questions about any of the information contained in this week's communication, don't hesitate to get in touch:

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