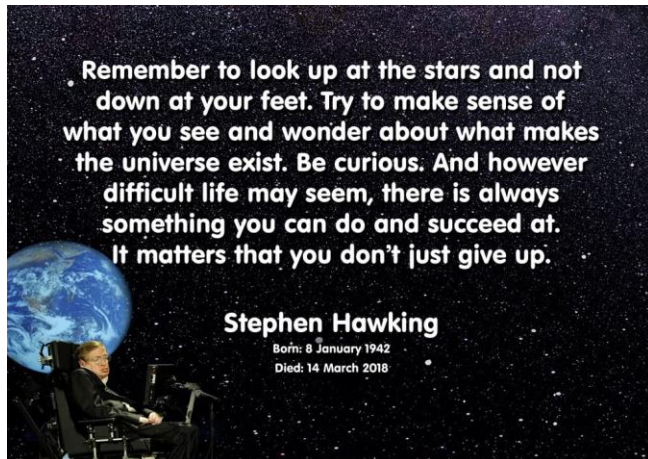


## Diocese of Carlisle Board of Education

[www.carlislediocese.org.uk/education](http://www.carlislediocese.org.uk/education)

**Weekly Communication: 10<sup>th</sup> June 2021**

### Reflection:



Like me, you may not agree with Stephen Hawking's views on some things. However, it is indisputable that he had a great mind and provoked much thought and debate.

We challenge our pupils to be curious, to wonder and to ask questions about the world around them, let's not forget to do so ourselves!

And, most importantly, please never give up. Be resilient. Harness that growth mindset. Be life-long learners. Celebrate the things you have already achieved as you continue to strive for those you have yet to achieve.

As we head into the home straight this year, remember that we journey with you and are standing by, ready to support you in any way we can. **THANK YOU** for all you do to make a difference in so many young (and not so young) peoples' lives.

### Feedback from Headteachers: themes of the week

**Half term sunshine:** by the time you are reading this, half term probably seems like a distant memory! However, when we discussed it on Tuesday, the consensus was that most people actually managed to get a proper break. We were thankful that the sunshine's timing was perfect. Some Headteachers hadn't realised how tired they were until they got a chance to rest. Some reported feeling only just back to empty at the end of the week and could do with a second week to be properly refreshed.

**Going to be the longest six weeks:** some of you feel that you are wishing your lives away, both celebrating the fact that the end is in sight but also panicking about the end being in sight with so much still to cram in.

**Relentless change management:** the continuing uncertainty created by COVID was a theme again this week (one school has finally managed to get away on their residential this week for the fourth timing of trying and in a fourth location). Endless research, having to re-book things and complete different sets of risk assessments, letters to families etc is hugely time consuming. Lots of schools have, understandably, opted for in-school activities such as teddy bears picnics which can't be ruined by a last minute venue close or lockdown.

**Sports days:** it was interesting to hear the range of ways in which sports days are taking place in our schools this year: some virtual; some in person with parents; some in person without parents.

**Bubbles:** just like the sports days, there is a range of approaches to bubbles and whole school activities. Some of you have now come together as one bubble and are embracing the togetherness; some of you are choosing not to relax separate bubbles and are hanging in there until the end of the year on the basis that if you've gone list

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long, a few more weeks won't hurt. We all agreed that maintaining bubbles in school isn't so much about safety for pupils (who are now spending time with family and friends in other bubbles out of school) but is about preventing the whole school having to self-isolate if there were to be a COVID case.

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## Hope and Joy: sharing celebratory moments

We love hearing what you have been doing to bring Hope and Joy to your school and wider community.



We had a chuckle on Tuesday hearing a story about a pupil who is new to one of our schools this week. Said pupil's new teacher was struggling with IT issues during zoom worship (she had accidentally turned with wifi off in her classroom) and her class were therefore unable to connect with the rest of the school. The new pupil kindly reassured her, "Don't worry miss, it happened at my old school too."

It's always good to know it's not just us!

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## Collective Worship Resources:

For those of you who haven't seen it yet, the Church of England has published guidance for Collective Worship.

The document sets out minimum expectations which all pupils in all Church of England schools can expect to enjoy.

It also provides guidance relating to training for staff (and ministers) and the need to have a named person responsible for Collective Worship for example.

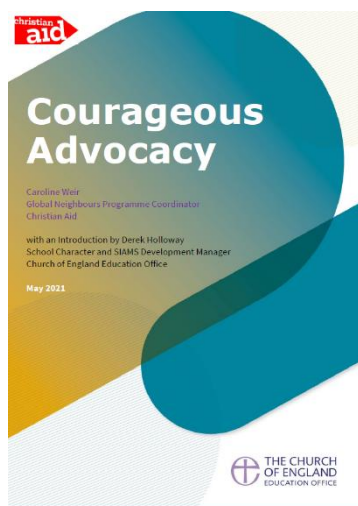
We will be leading some training during the Autumn Term – look out for our new Events Schedule with all our diary dates for 2021-2022.

You can read the full guidance document [here](#)

If you have developed or found collective worship resources which you would be happy to share with colleagues in other schools, please do get in touch. We know that high quality collective worship materials and inspiration for how to find awe and wonder whilst COVID restrictions remain in place is something many of you are grateful to receive.



## Other information and resources:



### Courageous Advocacy

Although the current SIAMS schedule feels very different in a number of ways to its predecessor, the only brand new concept is **courageous advocacy**.

The attached document has been produced to help schools to think about ways in which they might encourage their pupils to be courageous advocates for change and great global citizens.

### OFSTED – Achieve the Inspection You Deserve

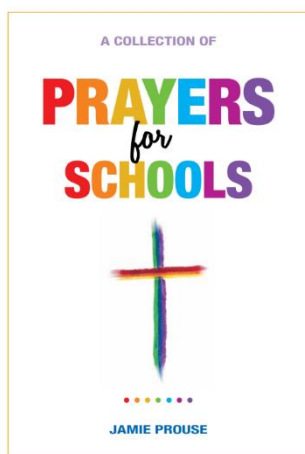
The Diocese has been partnering with Angel Solutions for the last 6 months, and we've been using one of their Perspective products to help us manage our school support and record-keeping and keep an overall picture of schools Ofsted and SIAMS judgements.



Angel also offer [Perspective Lite](#) to schools free of charge, most of you have accounts via the LA, but are probably not even aware. We think it's a really smart tool to help schools prepare for a visit from Ofsted and recommend you find out more.

With changes to the framework and Ofsted inspections returning from September, Angel are hosting a FREE twilight webinar for schools on 17<sup>th</sup> June at 3.45pm where they will talk through some of the recent framework changes, and show you some of the great free and [optional tools](#) that can assist you.

To book onto their free webinar or check out more details, go to <https://www.eventbrite.co.uk/e/ofsted-achieve-the-inspection-you-deserve-tickets-156650958233?aff=ebdsoporgprofile>



### 'A Collection of Prayers for Schools'.

Jamie Prouse, Author writes:

*"These are prayers that I have written and collected for over 10 years, as an experienced teacher and leader of Spiritual development in a church school. They are intended and have been used for assemblies, celebrations, class acts of worship and times of reflection for all school ages."*

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## Academisation of schools

Many of you are beginning to reflect on the implications of Gavin Williamson's recent confirmation of his renewed vision for all schools to be part of a multi-academy trust.

We fully appreciate that the responsibility of making a decision which will commit your school to a new structure and way of working, way beyond your period of tenure, is daunting and not something you would want to do hastily (or at all if you didn't feel it was the right move for your school).



Working with the Board of Education, our Church of England clergy colleagues and the Regional Schools Commissioner, we are currently taking advice and exploring options to enable us to support you and ensure that you feel confident about taking decisions with the long term interests of your school at heart.

You can read the full speech [here](#).

### ***Let's think about friendships:***

#### ***A new guide for children in Church of England primary schools***

The Children's Society and the Diocese of Sheffield have produced a new resource aimed at children in Church of England primary schools, especially in Key Stage 2.



**The Children's Society**

The resource, ***Let's think about friendships***, draws on The Children's Society's work in listening to what young people say about their well-being and factors that influence that, such as having good friendships. This resource has been adapted from a guide for older children by Huw Thomas, Diocesan Director of Education for Sheffield Diocese, and includes new quotes from children across Sheffield, Christian content and activities. There is also an accompanying teachers' guide.

Both resources can be viewed at and downloaded from these links:

#### **Friendship guide**

[https://www.flipsnack.com/CA7CFEBBDC9/2021109a-chu-friendship-guide-a5\\_v3.html](https://www.flipsnack.com/CA7CFEBBDC9/2021109a-chu-friendship-guide-a5_v3.html)

#### **Teachers leaflet**

[https://www.flipsnack.com/CA7CFEBBDC9/2021109b-chu-teachers-leaflet-a5\\_v3.html](https://www.flipsnack.com/CA7CFEBBDC9/2021109b-chu-teachers-leaflet-a5_v3.html)

Picture News are running a free of charge webinar for all Church of England schools to explain how their resources can be used effectively to support collective worship, Christian values and SIAMS. The 1hr session will be led by SIAMS Inspector and Blackburn Diocesan Adviser, Lisa Fenton and Assistant Headteacher and English Lead, James Young.



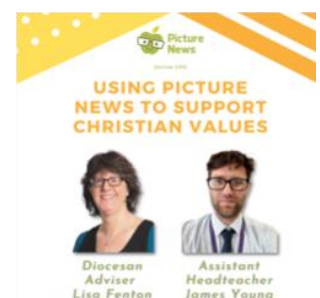
**Picture News**

#### ***Using Picture News to Support Christian Values***

***Tuesday 15<sup>th</sup> June, 4-5pm***

***Book your place [here](#)***

The session is free of charge and open to all schools. If you are unable to attend on the day, they will be sending across the recording for all those who have registered.



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## The Carlisle Cathedral team write:

We want to develop the Carlisle Cathedral educational programme to suit the learning needs of teachers.

We are asking teachers in Cumbria working in Key Stage 1 and Key Stage 2 to complete a short survey to help us inform our programme.

Survey closes 30th June, use this link to complete the survey <https://s.surveypal.com/i-YBmv7l4>

As a thank you for taking part in the survey, teachers can opt-in to be part of a prize draw to win a free workshop at Carlisle Cathedral for their class in the academic year 2021-2022.

## Supporting Belonging and Believing in EYFS:



The Books at Press team has produced some free resources to support the requirements of the new EYFS Development Matters relating to RE.

[Development Matters 2020: Linking EYFS 2017 and 2020/21 Understanding the World to Religion and Worldviews Education \(England\)](#)

This document highlights the most relevant ELGs for Religious Education from both the EYFS 2017 and EYFS Early Adopter Framework. It then provides advice on implementing RE at the various stages of development in line with the Development Matters 2020 document.

[Curriculum Map for RE from Nursery to Year 2](#)

This map illustrates how the Books at Press and other resources can be used alongside a wealth of popular topics from Nursery, Reception, Year 1 and Year 2.

[Using the Accredited Puddles Resources with Understanding Christianity](#)

This detailed document shows how each of the Puddles books support the relevant units within Understanding Christianity.

## Resources to support Community and Living Well Together:

“We have produced a series of resources for primary and secondary schools to help with this – through our ‘Faith at Home’ Series 2 which is entitled ‘Flourishing Together’, with collective worship/tutor programme films for all ages focusing on:

- Why do we belong together? (Community and Interdependence)
- How do we know we are loved? (Self-Esteem and Security)
- How do we get back on track? (Character and Renewal)
- How do we make sense of our feelings? (Mental Health and Wellbeing)
- How do we face our fears? (Anxiety and Failure)
- How can we have hope for tomorrow? (Faith and Confidence)



They're all available at [I am a School Leader | The Church of England](#) and we'd commend them to you to support this work.” **Andy Wolfe**, Deputy Chief Education Officer.

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## Training, Courses and Events:

Please contact: [education@carlisle-diocese.org.uk](mailto:education@carlisle-diocese.org.uk) to book a place on any of our courses or events.



Further information is available [here](#)

Massive thanks to those who have been part of a working party to review our RE scheme of work. It won't be a quick job as there's lots to do but it is wonderful to have begun this process. If anyone else had thoughts or material to share, please do get in touch.

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## HUDDLES THIS HALF TERM



Tuesdays 3.45pm

Do come along when you can

**Tuesdays:** <https://us02web.zoom.us/j/86821283299?pwd=UVhRZkVMeDJzTVNjZW5vaGZuaHJ6UT09&from=addon>

Meeting ID: 868 2128 3299 Passcode: 391687

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If you have any questions about any of the information contained in this week's communication, don't hesitate to get in touch:

**Charlotte Tudway**

Deputy Director of Education

[charlotte.tudway@carlisle-diocese.org.uk](mailto:charlotte.tudway@carlisle-diocese.org.uk)

[www.carlisle-diocese.org.uk/education](http://www.carlisle-diocese.org.uk/education)

07917 993659



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