

Diocese of Carlisle Board of Education

www.carlislediocese.org.uk/education

Weekly Communication: 23rd April 2021

Reflection:



Are we beginning to commend ourselves again? Or do we need, like some people, letters of recommendation to you or from you?

You yourselves are our letter, written on our hearts, known and read by everybody.

You show that you are a letter from Christ, the result of our ministry, written not with ink but with the Spirit of the living God, not on tablets of stone but on tablets of human hearts.

2 Corinthians: 3

Feedback from Headteachers: themes of the week

Optimism: about increasing normality and ability to 'do more' is prevalent amongst staff and pupils.

Anxiety: around progress for pupils without enough time or certainty about how best to go about keeping the breadth of curriculum whilst also trying to plug gaps and lost learning is an issue. Real differences between 'the haves' and the 'have nots' are visible and, for some headteachers, the extent of the detrimental impact on some groups of pupils is really hitting home now. Many Year 2 pupils who missed out on much of their Year 1 experience in adapting to a new way of working, transitioning from Early Years to Key Stage 1, are struggling to cope with the expectations of a Year 2 curriculum.

'Catch up': language is damaging for staff who are feeling immense pressure but also for pupils who may see themselves as 'behind'. We discussed the longer term implications both for pupils currently preparing for transition to secondary school and for children for years to come.

Seeking reassurance: we discussed the nervousness that can be felt when we have no point of reference and nothing to compare ourselves against and that it would actually be reassuring for school leaders to be able to compare the impact on their own pupils with those in other schools (although we also agreed that formal assessments to generate data would not be helpful at this time!)

Maths coverage: we discussed the need for a spiral approach to delivering maths to revisit areas which were delivered during remote learning sessions – individual pupils' experiences varied hugely depending on the amount and appropriateness of support they had at home (from no support or engagement at one extreme to complete 'spoon-feeding' and lack of independence at the other). NCETM have developed materials to help teachers to unpack what they need to do to ensure their pupils are ready for the next year group. Thanks to Lisa @ Staveley for the link:

<https://www.ncetm.org.uk/in-the-classroom/teaching-maths-through-the-pandemic/support-for-primary-teachers/>

*Diocesan Conference: **PAUSE** for school leaders (inc. governors) 1.30pm Wednesday 23rd June*

Hope and Joy: sharing celebratory moments

We love hearing what you have been doing to bring Hope and Joy to your school and wider community.



Staveley School has found an innovative way to promote community service, engagement and independence in one fell swoop ... a sweeping rota! Year 6 pupils have been taking it in turns to sweep the playground. One of them is taking it so seriously that he is now onto version two of his rota to make sure it runs smoothly!



St Herbert's had a brilliant week enjoying a "Journey to Easter" which culminated in their Easter service on zoom for everyone. The service ranged from Nursery singing "I'm a spring chicken" to this video from the older pupils (which includes a poem written by the class, a piano piece composed and played by one of the class and their Easter art work). Enjoy!

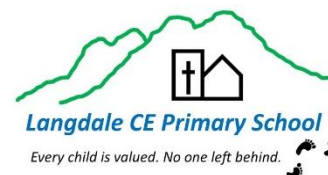
https://drive.google.com/file/d/15VL7xyYRcbBCI4_qVEWXfjcxEOi0UMAj/view?usp=sharing



Pupils at Langdale School were so happy to be back with their friends in their beautiful setting last term. They

developed their learning about the Easter story by creating class Easter gardens and made a film retelling the Easter story to share with our community as we weren't able to have our usual service in church:

<https://www.youtube.com/watch?v=2Q5cwXQznoQ>



Wellbeing Corner:


Click for our full
Wellbeing Strategy



Wellness Action Plans

"I am quite prone to stress at work. And if I'm feeling down this makes it worse. But I can keep a handle on this with a little bit of support. And this support is probably less onerous than many employers would think. Very simple, small things can make a big difference."

mind.org.uk

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Wellness Action Plans are for everyone, not just for individuals struggling with their mental health. They are **created by employees** and **shared with line managers or leaders**; Headteachers may need to consider who their trusted partner would be to share their own plan with – the Chair of Governors, for example.

They are a practical and proactive way to support mental health and wellbeing in the workplace in that they set out what support a person may need to stay well and perform at their best, and likewise, they help people reflect on their triggers, their working style and identify risk points. Sharing these insights with line managers can lead to empowering conversations and also, empower people to take ownership for their own wellbeing.

For a Wellness Action Plan template and further information and guidance, click [here](#)

Collective Worship Resources:



Encountering the risen Jesus

*From sadness to hope
From fear to courage*

Summer 1 2021

Collective Worship Planning

The Diocese of St Edmundsbury and Ipswich have developed collective worship planning materials for this half term which you can access [here](#)



If you have developed or found collective worship resources which you would be happy to share with colleagues in other schools, please do get in touch. We know that high quality collective worship materials and inspiration for how to find awe and wonder whilst COVID restrictions remain in place is something many of you are grateful to receive.

Other information and resources:

The Big Ask launch



Dame Rachel De Souza, The Children's Commissioner for England, has launched the biggest ever consultation with children.

The survey will be live until Monday 19 May and asks children across England to set out their priorities for improving childhood post-Covid.

Children and young people can take part in the survey at thebigask.uk

The CSCP are asking people to promote the survey and encourage the children and young people they work with to take part and have their say.

If you are a teacher, or work with children and young people there are lots of [resources](#) to support you implementing the survey with them.

[Watch Rachel De Souza](#) introduce and explain the survey with the help of footballer Marcus Rashford.

[Find answers to common questions](#) about The Big Ask.

If you want to talk to the team behind the survey you can contact them at big.ask@childrenscommissioner.gov.uk

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PARABLE

INTERACTIVE Performance Workshop

**An immersive dance,
theatre and integrated workshop
experience, delivered with Covid
safety at the forefront.**

PARABLE provides primary schools with visually exciting and imaginative ways to boost children's engagement with RE.

Adventurous, interactive and exciting, children will encounter and overcome creative challenges, accomplish tasks and influence the outcome of the performance, whilst absorbed in a vibrant world of professional movement, dance and theatre.

For more information, contact details or to make a booking, please see the attached flyer.

CPAS Recovering Well Resources:

Schools have been through a tumultuous year, adapting at extremely short notice to a completely new way of delivering education, and managing to offer families huge levels of support. Now that we are returning to face-to-face teaching, we must consider the impact of this year and help our school communities to recover well. CPAS, a Church of England charity, has produced a set of free online resources to support this journey of recovery. They are available at:



www.cpas.org.uk/browse-everything/leading-through-recovery-resources-schools

Recovery is important after an illness, a traumatic event or an unexpected challenge in life. It takes time, often longer than expected, and involves a process of engaging with our emotions, integrating our losses, and embracing our new reality. Healthy recovery includes:

- Remembering.
- Reflecting.
- Recuperating.

The resources give a range of ideas of how to support these three stages in a variety of ways across the school community (with ideas for PHSE, Collective Worship, Prayer/Reflection spaces, a Staff meeting and sheets to support at home).

Supporting Belonging and Believing in EYFS:



The Books at Press team has produced some free resources to support the requirements of the new EYFS Development Matters relating to RE.

[Development Matters 2020: Linking EYFS 2017 and 2020/21 Understanding the World to Religion and Worldviews Education \(England\)](#)

This document highlights the most relevant ELGs for Religious Education from both the EYFS 2017 and EYFS Early Adopter Framework. It then provides advice on implementing RE at the various stages of development in line with the Development Matters 2020 document.

[Curriculum Map for RE from Nursery to Year 2](#)

This map illustrates how the Books at Press and other resources can be used alongside a wealth of popular topics from Nursery, Reception, Year 1 and Year 2.

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[Using the Accredited Puddles Resources with Understanding Christianity](#)

This detailed document shows how each of the Puddles books support the relevant units within Understanding Christianity.

Resources to support Community and Living Well Together:

“We have produced a series of resources for primary and secondary schools to help with this – through our ‘Faith at Home’ Series 2 which is entitled ‘Flourishing Together’, with collective worship/tutor programme films for all ages focusing on:

- Why do we belong together? (Community and Interdependence)
- How do we know we are loved? (Self-Esteem and Security)
- How do we get back on track? (Character and Renewal)
- How do we make sense of our feelings? (Mental Health and Wellbeing)
- How do we face our fears? (Anxiety and Failure)
- How can we have hope for tomorrow? (Faith and Confidence)

They’re all available at [I am a School Leader | The Church of England](#) and we’d commend them to you to support this work.” **Andy Wolfe**, Deputy Chief Education Officer.



Archbishop of York Young Leaders Award:

Further information and links to book places can be found in the attached flyer.

Free Twilight Webinars

Introduction to Character Education
With input from the Jubilee Centre for Character & Virtues

Wed 21st April, Tues 25th May & Wed 16th June 2021 4.00pm-4.40pm

Introduction to the Young Leaders Award, YLA

Primary KS1 & KS2

Tues 11th May, Wed 26th May, Tues 15th June, Thurs 24th June
4.00pm-4.45pm

Training, Courses and Events:

Please contact: education@carlisle-diocese.org.uk to book a place on any of our courses or events.

Further information is available [here](#)



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Islam Training:



Imran Kotwal from Muslim Learner Services www.muslimlearnerservices.org is offering Primary Schools Virtual and Face-to-Face Islam assemblies, pupil workshops and Islam staff meetings. With Ramadan, Eid-ul-Fitr, Hajj and Eid ul-Adha all taking place during the summer term, the timing is perfect.

To discuss a possible visit - please complete the enquiry form [HERE](#) or copy the link this into your browser:

<https://zfrmz.com/aJbKiqynJIHAKgstSRYO>

PLEASE NOTE: NO HUDDLE NEXT THURSDAY, 29TH APRIL



HUDDLES THIS HALF TERM



Tuesdays 3.45pm
Thursdays 1.30pm

Do come along when you can

Tuesdays: <https://us02web.zoom.us/j/86821283299?pwd=UVhRZkVMeDJzTVNjZW5vaGZuaHJ6UT09&from=addon>
Meeting ID: 868 2128 3299 Passcode: 391687

Thursdays: <https://us02web.zoom.us/j/89631760793?pwd=SkVOZjE3bkZvd1EzbmdPb3htQTcyUT09&from=addon>
Meeting ID: 896 3176 0793 Passcode: 148024

If you have any questions about any of the information contained in this week's communication, don't hesitate to get in touch:

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