

Home working activities: Suggestions for school staff

Capitalising on lock down arrangements:	
<ul style="list-style-type: none"> • Currently, everyone's highest priority is, quite rightly, supporting pupils and families, whether at home or in school. • The Diocesan team could not be more grateful for the amazing work being undertaken by school staff. Your dedication and commitment to your pupils, their families, colleagues and communities is inspirational. Thank you. • However, it would be a shame, where appropriate, not to capitalise on the current circumstances in which we find ourselves to make the lives of pupils, families and colleagues better than they would otherwise be in the future, including when we eventually return to school (whenever that might be). • This document aims to suggest some activities which you can complete at home to equip you to do your job even better; reduce the need for time out of school to attend training courses (when we do eventually return to school); or to get ahead and save time which would otherwise eat into your own or your colleagues' valuable summer holiday time in preparing for 'back to school'. • It should be noted that this paper has been prepared because some school staff have requested it. If you are already busily engaged supporting pupils, you should not feel under any pressure at all to do anything more. • We have not included in this paper those online courses available to support curriculum planning, assessment and/or behaviour management as policies and practices will differ between schools. However, there are numerous excellent courses and opportunities available which your school might direct you to. 	
Feedback and contributions:	
<ul style="list-style-type: none"> • We would love to hear your feedback. Thank you to those schools who have already made contributions or provided feedback. <ul style="list-style-type: none"> ➤ <i>If you complete a course and find it helpful, please let us know and we will include this in the Feedback column.</i> ➤ <i>If you complete a course and find it unhelpful, please let us know and we will remove it from the paper.</i> ➤ <i>If you find any other courses which others might find useful, please let us know and we will add them to the paper.</i> • As always, if you have any questions, don't hesitate to get in touch. 	
The Open University:	Feedback
<ul style="list-style-type: none"> • The OU offers a wide range of relevant courses including: <ul style="list-style-type: none"> ➤ Dyslexia ➤ Introduction to child psychology ➤ Primary science- supporting children's learning ➤ Making sense of mental health problems ➤ Teaching Mathematics ➤ Attachment in the Early Years ➤ Teaching for good behaviour ➤ Play, learning and the brain ➤ Exploring children's learning ➤ Inclusive education - knowing what they mean ➤ Understanding early years environments and children's spaces <p>https://www.open.edu/openlearn/education/free-courses</p>	
Medical courses:	
<ul style="list-style-type: none"> • Allergies and anaphylaxis : AllergyWise for Schools • Asthma: https://sch.educationforhealth.org/wp/elearning/ 	<ul style="list-style-type: none"> • . • .
Teaching students who have suffered trauma, abuse or neglect:	
<ul style="list-style-type: none"> • https://www.cdc.gov/violenceprevention/childabuseandneglect/cestudy/index.html • https://www.acesonlinelearning.com/ • https://www.futurelearn.com/courses/teaching-students-trauma 	<ul style="list-style-type: none"> • . • . • ✓
Supporting pupils' mental well-being:	
<ul style="list-style-type: none"> • https://courses.independent.co.uk/training/the-skills-network/level-2-certificate-in-counselling-skills-free-online-course-483205 • https://www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0?active-tab=description-tab • https://www.futurelearn.com/courses/education-for-all • https://www.futurelearn.com/courses/transforming-education 	<ul style="list-style-type: none"> • .

<p>Special Educational Needs courses:</p> <ul style="list-style-type: none"> • http://oln.nasen.org.uk/ • https://www.idponline.org.uk/?fbclid=IwAR2bEFu9u148b3WK9b4PsY7z3jDkagPzDM1ijF9_nnkvGgy_5-qkL5C1i8g • https://nasen.org.uk/training-and-cpd/online-learning/online-learner-registration.html • https://www.futurelearn.com/courses/inclusive-education • https://www.futurelearn.com/courses/education-for-all 	<ul style="list-style-type: none"> •
<p>Autism:</p> <ul style="list-style-type: none"> • Online short courses or information: <ul style="list-style-type: none"> ➢ https://www.youtube.com/watch?v=-ksblMiliA8 ➢ http://www.thecommunicationtrust.org.uk/register-for-online-short-course/ ➢ https://www.open.edu/openlearn/science-maths-technology/understanding-autism/content-section-overview?active-tab=description-tab ➢ www.autismeducationtrust.org.uk ➢ www.autism.org.uk ➢ http://ginadavies.co.uk ➢ www.youtube.com/watch?v=FLEgAT963RO (Brain in hand technology and Rosie King) ➢ www.youtube.com/watch?v=CJbNCfoqNCY (Rose King One show – going to Uni) ➢ www.youtube.com/watch?v=6fy7gUlp8Ms (excellent animated film about ‘what is autism?’) • Talkabout for Children: resource book available with lots of great tasks that would work for lots of children to develop their language and understanding of emotion. Photocopy sheets included to start to create a pack or resource for a particular child/group of children for potential intervention • Social stories: you could begin preparing social stories or other resources to support individual or groups of pupils to support the transition back into school/into their new classroom or to talk about what happened whilst they were at home. 	<ul style="list-style-type: none"> •
<p>Autism and ADHD:</p> <ul style="list-style-type: none"> • https://www.derby.ac.uk/short-courses-cpd/online/free-courses/understanding-autism-aspergers-and-adhd/ 	<ul style="list-style-type: none"> •
<p>ADHD:</p> <ul style="list-style-type: none"> • https://www.futurelearn.com/courses/understanding-adhd • http://www.adhdcontinuum.com/free-adhd-online-courses/#.XmQkQKj7TIU • https://www.additudemag.com/tag/webinar/ • https://www.sendgateway.org.uk/r/top-tips-for-understanding-adhd-and-supporting-children-in-the-classroom.html • https://www.futurelearn.com/courses/understanding-adhd 	<ul style="list-style-type: none"> •
<p>Dyslexia:</p> <ul style="list-style-type: none"> • http://addressingdyslexia.org/free-online-learning-modules • https://www.helenarkell.org.uk/courses/free-training-for-teachers.php • https://www.dyslexia-and-literacy.international/our-projects/on-line-teacher-training-course/?doing_wp_cron=1583620797.8390800952911376953125 • http://addressingdyslexia.org/free-online-learning-modules • https://www.dyslexia-and-literacy.international/our-projects/on-line-teacher-training-course/?doing_wp_cron=1583620797.8390800952911376953125 	<ul style="list-style-type: none"> •
<p>SALT:</p> <ul style="list-style-type: none"> • https://www.thecommunicationtrust.org.uk/projects/professional-development/online-short-course/ • https://www.thecommunicationtrust.org.uk/projects/professional-development/online-short-course/ 	<ul style="list-style-type: none"> •
<p>Back to school ready:</p> <ul style="list-style-type: none"> • There are lots of jobs which can be done ahead of time whilst you are working at home. Do have discussions with your colleagues and think creatively about what you could be getting ahead on: book labels, peg or drawer label templates, lettering for displays, library book labels – the possibilities are endless and will save you or your colleagues hours of time later on. 	<ul style="list-style-type: none"> •