ZOOM Guidelines

sign out of Zoom.

When using **Zoom** to provide interactive online learning support for your child ...

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We will	Please can you
Ask for your consent and then set up a Zoom 'meeting' at a specific time each week .	Agree a convenient time slot for this recurring meeting to take place.
Prepare our resources and interactive session so we are ready to start at the agreed time.	Make sure you and your child are ready to start the Zoom 'meeting' at the agreed time.
Set up our device in a safe neutral space which is downstairs, away from other members of our households and free from distractions.	Set up your device e.g. computer, ipad or mobile phone on a table where your child will have access to felt tip pens and blank paper.
	This should be in a downstairs room and NEVER in a private room such as a bedroom. Think about what the camera will see in the space you are using - position the device to avoid showing things you do not want other people to see including other family members not involved in the session.
Send you an ' invite' by email from our school email address: '@lanercost.cumbria.sch.uk'	NOT share the meeting ID or password with anyone else. These two authentication factors ensure that only the
The email subject will be 'Lanercost learning session' And will contain: A web address so you can access Zoom A unique Meeting ID number A Password	Lanercost member of staff and you can access the 'meeting'. This is important to keep us all SAFE online .
To join the meeting 'copy' the web address from the email and and go' option. This will take you straight to the Zoom website. Click on 'Join a meeting' (you do not need to sign into Zoom to j Type in the Meeting ID number and then a Display name (this is	oin a meeting unless you wish to set up a free account)
Then type in the Password to join the meeting	
Deliver an engaging interactive learning input to your child. Maintain a focused approach.	Stay in the room with your child at all times during the 'meeting'. Help them if they need it e.g. to hold up their writing so it can be seen on screen.
NOT VIDEO or take any screen shots of the session. We will make a brief note of the 'meeting' start and finish times, name of child and parent present, reason for 'meeting' e.g. Phonics booster, Maths support along with what worked well, or what needs to be different, to inform our planning.	NOT VIDEO or take any screen shots of the session.
Keep to the agreed session length .	Keep discussion focused on what is happening in the session.
Use the session for the agreed purpose .	Use usual communication channels for other discussion e.g. email, Tapestry or ClassDojo
Tell you when the session has ended and thank you and your child for taking part. Once you have left the meeting we will end the meeting and	Say goodbye To leave the meeting: Click on 'Leave Meeting'