



Diocese of Carlisle

Board of Education Annual Report 2018-19

**The Church of England Vision for Education
Deeply Christian: Serving the Common Good**



Educating for...

- Wisdom, Knowledge & Skills
- Hope & Aspiration
- Community and Living Well Together
- Dignity & Respect

'A Journey to Easter'
St Herbert's CE School
April 2019

Foreword

It is a particular pleasure to write the Foreword for this year's DBE Report. That is partly because it refers to – and reflects – the inspirational DBE Vision for Education which was so warmly received (and supported) by our Diocesan Synod in June. Here is a reminder – should we need one – that education isn't just about knowledge and skills. It is also about Wisdom, Hope, Building Community, and developing mutual respect.

But another reason for my delight in writing this Foreword is the fact that so many really positive developments are mentioned in the Report. Excellent "Ofsted" results; a new CEO for our growing Multi-Academy Trust; close co-operation with the Church of England Foundation for Educational Leadership; a significant advance in the "Understanding Christianity" project; excellent new consultants and headteachers – it's a long and encouraging list, and I would like to thank and congratulate all who have contributed in so many ways to an outstanding year.

James Newcome

Executive Summary

As ever this has been a busy and exciting year for the Board. This report outlines how we have developed the diocesan vision into a clear strategy for implementation. There have been clear priorities established around governance, school sustainability and well-being. Going forward there needs to be a more joined up approach across the diocese to ensure better support to equip mission communities for work with children, schools and families as part of the national Growing Faith agenda. A new board was formed in January to oversee strategic direction.

The Good Shepherd Multi Academy Trust now has its own CEO and has an attractive offer for schools. There are clear plans for growth and active conversations with schools continue with schools in particular need improving rapidly.

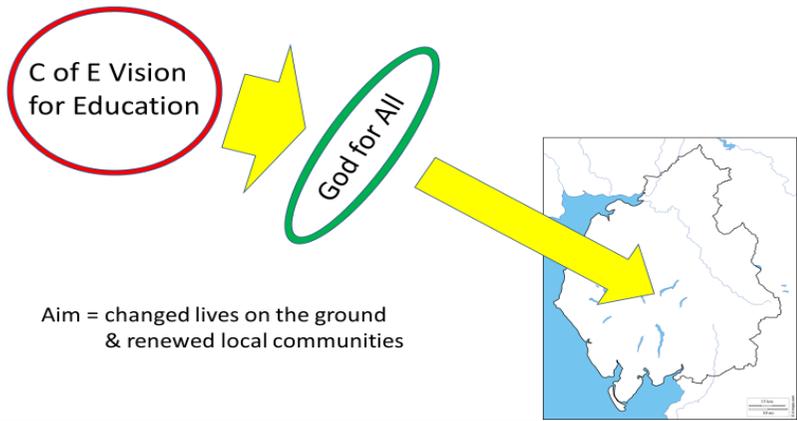
Schools continue to perform well but there are always a few that require significant support from the diocese often around a breakdown in relationships. This was the first year of the new SIAMS process and fortunately there were few inspections. Schools have responded well to the additional training and support opportunities offered. The diocese has continued to embrace national initiatives with the Church of England Foundation (CEFEL) Peer Support Networks going from strength to strength and including new networks led by CEFEL and funded by the LA.

Diocesan conferences have been well received, one of these focussed on supporting governors and it is the intention that this will continue. We have always had positive feedback on our governor training but with more schools signing up to the package of support in the partnership agreement uptake of governor training has increased.

In addition, much work continues to support the day to day activities such as governance. The management of school building projects is carried out very effectively and a much better system is in place to manage the process in a transparent way and to respond to the needs of schools as quickly as we can.

Board strategy

1. Following the approval of the DBE Vision by diocesan Synod this year has focussed on translating that into a strategy document. The DBE worked with stakeholders and the outcomes were shared with Bishop's Council and consulted on with Synod. The final document was approved unanimously by Synod in June 2019. Crucial to the strategy is to improve engagement between churches, mission communities and schools and this is reflected in the national 'Growing Faith' initiative which aims to promote the development of strategies and resources that acknowledge the centrality of churches needing to reach out to children, families and schools. Key to delivering the strategy will be developing links and joint working with the God4All team.



2. There are nine main themes covering four areas, outlined below and provide a clear focus for developing practical strategies. Each is underpinned by a theological truth that guides our work.

- **Schools' Outcomes**
 - + Character *(grace)*
 - + Health and Well-Being *(children of God)*
 - + Learning *(growing)*

- **Shared Leadership**
 - + Christian Vision *(prophetic voice)*
 - + Resourcing *(reservoirs of hope)*

- **Local Mission**
 - + Inspire *(disciple)*
 - + Equip *(commission)*

- **Building the Future**
 - + Neighbour(hood) *(love)*
 - + Structure(s) *(eternity)*

The final document can be found on the diocesan website.

3. The Board has in the final iteration to Synod identified the immediate priorities which could be delivered. They include:
 - Review of processes and policies around governance
 - Well - being in schools
 - School sustainability

Board of Education staffing

4. **Michael Mill** – Director of Education
Deborah Smith - Deputy Director of Education
Dorothy MacLeod (0.6fte) - Schools Buildings and Finance Officer
Morven Anson (0.6fte) - Administrative Assistant

Since February the Director relinquished his role as CEO of the Good Shepherd Multi Academy Trust and has dropped temporarily to four days a week.

The Good Shepherd Multi Academy Trust

- 5. **Claire Render (0.4)** – CEO
- Alison Gerke (0.8fte)** - Business Manager
- Steven Betteridge (0.6fte)** – Support Officer
- Claire Hudson (0.5fte)** – Support Officer
- Rotha Satterthwaite – (0.6fte)** Development Officer
- Kate Hughes** - admin support

Consultants

- 6. There have been some changes in the diocesan consultant team, and we are delighted with the quality and experience of these new consultants who complement our existing team well. These are deployed by the Diocesan Deputy Director to meet the needs of individual schools.

Board of Education July 2019

- 7. Current Board Members

The Lord Bishop of Carlisle, The Rt Revd James Newcome

Bishop's Appointment

The Bishop of Penrith, The Rt Revd Dr Emma Ineson

Synod representatives

Clergy

Ven. Vernon Ross, Archdeacon of Westmorland and Furness
Revd Andrew Towner
Revd Richard Snow

Revd Becky Gibbs

Lay

Richard Cox

Shelagh Hughes

David Mills

Sharon Parr

Co-optees

Andrea Armstrong Headteacher, Kirkbampton CE School
(Methodist nominee)

Jillian Harrison-Longworth, Headteacher, Blennerhassett
School

Judith Gore, Headteacher, St Martin and St Mary, Windermere

Nick Klein, CEO NISCU

8. We are delighted to have a full complement of able members bringing a vast amount of wisdom and experience. The Board of Education meets four times a year focusing on priorities and providing direction with respect to government legislation and changes in education. One of the four meetings is a day's planning and strategic meeting. In addition, there is a Standing Committee and a School Effectiveness sub-committee.
9. Nationally, a review of the Board of Education Measure (the legal basis for the membership and operation of the Diocesan Boards of Education) is currently being undertaken. The aim of this is that it will more accurately reflect the role of the DBE in the current educational landscape and clarify relationships between the Boards of Education and the Boards of Finance. This is likely to come into force at the next triennial in January 2022.

Schools

10. May 2019 saw the launch of a new Ofsted Inspection framework. Overall grades to be awarded remain the same as in the previous framework although the judgement categories have changed. Schools will now be judged on:
- The quality of education
 - Behaviour and attitudes
 - Personal development and leadership and management.

Inspectors will be looking at how the school provides a broad, well-balanced knowledge-rich curriculum. This focus on curriculum has been welcomed by school leaders as has the news that inspectors will be placing more importance on understanding the purpose and usefulness of data as opposed to just the data itself.

School Performance

11. Draft 2019 Key Stage 2 assessment results continue to show an encouraging picture for CE Cumbrian schools. Increased or sustained performance on 2018 figures is seen in all areas except reading. CE Cumbria schools performed higher than the national average in Reading, Writing and Grammar and Punctuation (GAP). **Please note figures below are provisional with actual confirmed SATs results for all key stages available from autumn 2019.** Once again, the results are testament to all the hard work of staff and pupils within our schools.

	Reading	Writing	Maths	GAP	RWM*
National 2019	73%	78%	79%	78%	65%
Cumbria 2019	75%	81%	78%	78%	65%
Cumbria CE 2019	78%	82%	79%	79%	67%
Cumbria CE 2018	79%	81%	75%	79%	67%

- RWM – Reading, Writing and Maths Combined

Figure 1 KS2 School performance (% rounded to nearest whole)

12. During 2018-19 there have been 31 Ofsted inspections. These have resulted in 27 ‘Good’ judgements, 3 ‘Requires Improvement’ (RI) judgement and 1 ‘Inadequate’ judgement. We celebrate the three schools that moved from an RI category to a ‘Good’ category and continue to support the four that received less than ‘Good’ judgements.

Ofsted	2018/19
Outstanding	14
Good	83
Requires Improvement	5
Inadequate	1
Total	103*

Figure 2 Ofsted Outcomes for Church of England Schools

* Table does not include Dean CE Academy which joined The Good Shepherd MAT in February 2019 following its Inadequate inspection and is therefore categorised as uninspected.

Cumbria Alliance of System Leaders

13. The Director and Deputy continue to work with the county wide strategic support system, Cumbria Alliance of System Leaders (CASL). The management of this group has been streamlined. CASL is set up as a company and the Director of Education is currently a director of CASL. It has a strategic school improvement plan developed from areas of underperformance. Progress has been made and outcomes have improved in a number of these areas in the past year. Through the system a large sum of money has been agreed with Sellafeld to support achievement on the west coast (The WELL Project).
14. Ofsted reports continue to reflect the value of the school's Christian ethos in underpinning Good Ofsted outcomes.

'You provide a warm and welcoming environment that is well maintained. Most noticeable is the Christian character of the school. From the moment of entering the building, displays remind pupils and adults alike of the key values that underpin the school's work.'
(Flookburgh CE School, Ofsted Jan 2019)

'Governors have ensured that the school's strong Christian values are promoted well'
(Shankhill CE School, Ofsted Dec 2018)

'You have ensured that the school's Christian values are at the centre of the school's work'
(St James's Infant School, Whitehaven, Dec 2018)

Pupil numbers and school organisation

15. There were 12,184 students in our schools of which 10,176 were in primary. This is predicted to fall in primary schools.

The live birth data for 2018 indicates a drop of 600-800 on the current Reception cohort, the lowest number since records begun. Cumbria also has the highest number of surplus places of authorities within its statistical neighbours and therefore likely the country. It is clear that this will present increasing challenges for local schools that will need strategic leadership.

16. Where there is a change of leadership or a crisis occurs then small schools are increasingly vulnerable to becoming unsustainable. Where there are Executive Head arrangements this is often a response to the inability to appoint a headteacher or a crisis and the arrangement is seen as temporary. Longer term strategies need to be explored. John Ruskin Secondary School and Coniston CE school (Voluntary Controlled) have now federated as 'The Fells Federation'. The Good Shepherd MAT has begun employing a more strategic approach employing Executive Heads and Heads of School.
17. Maryport Church of England Junior School has combined with Maryport Infant School (non-church) to become Maryport Church of England Primary School from 1st September 2019.

Academies and Multi Academy Trusts

18. The government approach still remains committed to developing the academy agenda with forced academisation for schools judged Inadequate following Ofsted, which has happened to one of the diocesan church schools this year.

The Good Shepherd Multi Academy Trust

19. The Trust appointed a new CEO in February, Claire Render, headteacher of Wreay Church of England School, initially for two days a week. Wreay joined the Trust in September. Dean Church of England School joined the Trust in February having

gone into special measures the previous year. There has been much to sort out but determined work has put in strong leadership and a structure that also enables the school budget to work. Gilsland Church of England academy is working towards joining the Trust and is receiving significant free support to help move it forward. This illustrates the heart of what the Trust is about.

20. The Trust continues to build its track record. In the autumn Ambleside Church of England School celebrated a Good Ofsted outcome with 'outstanding features' following over a decade of being less than good. A tremendous achievement. This was followed by an improved SIAMS outcome in summer 2019. Whitfield Church of England School, in Newcastle diocese joined the Trust in September also achieved a good SIAMS outcome in summer 2019 moving from Inadequate. The DfE has acknowledged this progress and the potential of the Trust becoming a sponsor for a range of schools in the County.
21. Systems continue to be developed including e.g. a management system to help schools meet deadlines, a website template agreed with schools helping them remain compliant and an all staff event focussing on well-being. Schools in the Trust continue to rate their support highly. Joining the Trust provides support and assistance to schools within a Christian ethos framework that will make schools better.



Ambleside CE School celebrated an Outstanding judgement from Ofsted for Early Years Foundation Stage

Embracing National Initiatives

22. This year Carlisle Diocese has continued to work closely with the Church of England Foundation for Educational Leadership. Funding was obtained from the Maurice and Hilda Laing Trust to fund a Leadership Development network for heads of small schools who had been in post for three to four years. Supply cover was also funded. Participants who were involved in this Leadership Development group noted that it provided them with a 'better understanding' of their leadership skills. One participant described the sessions as providing 'a ray of hope within the fast-moving environment- which grows into strength within the trust of the group.' They recognised involvement had provided 'a safe space to reflect and share' as well as being a 'safe, open environment for professional dialogue.' In addition, two Peer Support Network groups, representing 29 schools, have also been working with the Foundation this year. We are also delighted that the local authority were so impressed with what we were doing that they are funding three of the networks available to all schools.

23. A group of 5 headteachers and senior leaders enrolled on the Church of England National Professional Qualification in Headship (CofENPQH) with completion by the end 2019, with 9 from the previous year's cohort completing in summer 2019. Two of this year's cohort have received full funding from the Maurice and Hilda Laing Trust. Others were able to access full funding through the DfE due to working within identified districts that the DfE has prioritised. As the programme runs for 18 months the previous year's applicants joined us as part of the governor conference for a presentation to celebrate their completion of the programme. One participant had secured a head teacher post whilst being involved in the programme.

'I have found the CofEPQH very helpful and inspiring. We have heard from many different heads who have given us valuable insights into their practices that they have learnt from. It is very people-centred, putting the school community first while tackling the leadership and managerial skills needed to be a head. The tutors offer support every step of the way. I'm very glad that I chose this route. I particularly found the placement assignment useful. I was given the opportunity to audit whole school procedures as you would as a new head and write a clear, costed and workable action plan, taking all aspects of school life into account which underpins the CofE Vision for Education.'

'The CENPQH has been invaluable in providing me with opportunities to develop my leadership skills through engaging with my peers and receiving high quality face to face training days. The opportunity to reflect on my own learning and leadership style has also been incredibly enlightening and useful.'

Understanding Christianity

24. During 2018-19 we have once again been involved in delivering the Understanding Christianity project to staff

across the county. 60% of diocesan schools are now using the Understanding Christianity approach. Training continues to be very well received and there is evidence of the project's impact on the teaching and development of RE in our schools in SIAMS inspection reports.

'Understanding Christianity units are taught imaginatively and inspire all pupils to excel.' (Stainton CE SIAMS report July 2019.)

'Pupils explore theological concepts through Understanding Christianity and, as a result, can articulate key ideas such as salvation.' (Wiggonby CE SIAMS report March 2019)

'Elements of the curriculum which relate to Christianity are well-planned and make good use of Understanding Christianity resources. The curriculum for Christianity secures progression, develops understanding of skills and concepts across the key stages.' (Ireleth St Peters CE SIAMS report March 2019).

SIAMS (The Statutory Inspection of Anglican and Methodist schools)

25. September 2018 saw the introduction of a revised SIAMS schedule. We retained a very small inspection team that included one newly trained inspector. Due to the very small number of schools due inspection this year we were able to delay inspections until after the February half term. This gave schools and inspectors valuable time to become further accustomed with the requirements of the new schedule. To further support schools we continued to deliver the leadership training module on 'Preparing for SIAMS' as well as delivering an advanced course focussing on self-evaluation as a means of preparing for SIAMS. Nine schools were inspected during this academic year. As expected, the new SIAMS schedule contains increased expectations on schools. This resulted in 3 schools who previously received 'Outstanding' judgements

receiving 'Good' judgements when inspected on the new schedule. However, we also celebrated our first 'Excellent' grading in a school previously judged 'Good' and the two schools previously graded 'satisfactory' received 'Good' judgements as well as with the remainder who sustained their 'Good' grading.

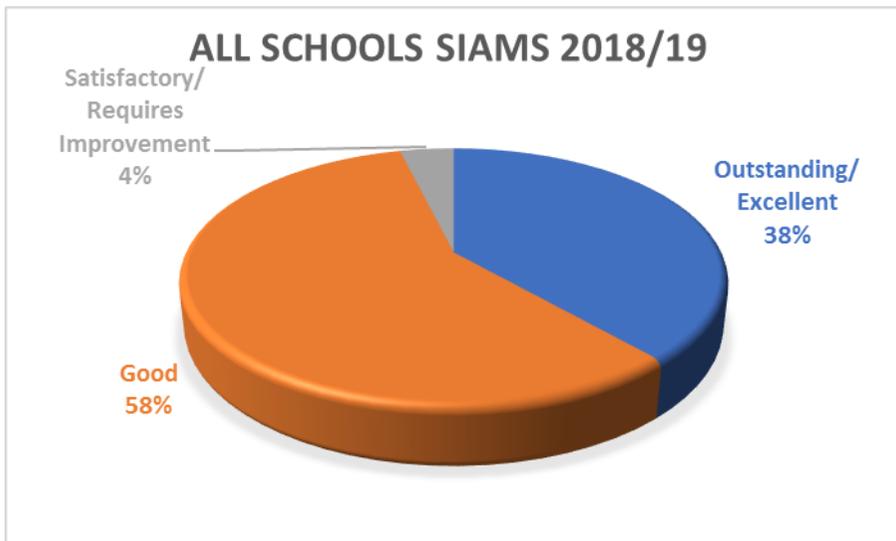


Figure 3 Outcome of all Church Schools SIAMS

School Support

26. RE cluster meetings continue to be offered on a termly basis in different areas across the diocese. The past year these have taken place in the Ulverston/Furness, Keswick and Carlisle areas. Attendance tends to be variable, largely because of time pressures on schools. However, those that have attended have been appreciative of the mixture of input from Penny Hollander (diocesan consultant) on a range of local and national initiatives in RE and opportunity to share

ideas and resources with other colleagues. Unsurprisingly, a major focus in the past year has been on RE and the new SIAMS. RE and assessment is another area that frequently arises.

27. We have continued to promote church school distinctiveness to new staff in church schools. 93 new staff in church schools received personal letters of welcome from the Bishop. We reported last year that we had listened to feedback from headteachers and moved the induction event for new staff to the autumn term in 2018, in order that as many new staff as possible can be made available for this event. However, interest was minimal, and the event cancelled. It is not the intention to run it again.

28. Diocesan Friends scheme still continues to run although with three 'Friends' supporting leaders in 10 schools. Schools that do participate in this voluntary scheme are appreciative of the support they get from the Friends - particularly on pastoral issues, and the confidential nature of the visits.

29. Officers and consultants have continued to visit schools with the aim of each school having some contact with an officer or consultant at least once during the year. We have continued to actively support:

- head teacher recruitment processes
- pre and post SIAMS meetings/health checks
- performance management for headteachers
- Ofsted / HMI feedback
- MAT due diligence process
- RE and Collective Worship (partly through area based RE cluster working)
- school improvement meetings

Alongside this, support also involves offering advice, troubleshooting as well as planned consultant visits.

121 days of support was delivered by the consultant team at a cost of £31,711. Much of this was met by additional income generated (see DBE Budget section)

Partnership Agreement

30. All schools continue to be supported by a range of services provided through the Partnership Agreement, however this year has seen a significant increase in the number of schools signing up to the full package which offers free and reduced costs on training courses for schools leaders and governors, preferential rates at Education Conferences and more support with school improvement and day to day issues. 54 schools have signed up to the 2019 – 2020 Partnership Agreement providing an income of £16,764. This does not represent a clear ‘additional’ profit as there is a cost to delivering the package to schools. A portion of this income will need to be carried forward to fund support provided in the first quarter of 2020.

Training

School Conferences

31. September 21st, 2018 saw the Diocesan Leadership Conference ‘Community and Living Well’ take place with a total of 53 attendees. The day began with Bishop Stephen Conway, Bishop of Ely and National Bishop for Education leading Collective Worship reminding us of the importance of “dwelling in the Word”. He followed this with an interesting keynote outlining the challenges facing small and rural schools across the UK. Jill Rowe from the Oasis Trust was the second speaker and was well received. Her focus was on seeing schools as vital parts of the local community, whether that be in an urban or rural setting. She spoke with wisdom, compassion and challenge demonstrating how, through the

intervention of the Oasis Trust, schools and communities have been renewed and restored to enable all to experience 'Shalom: the wholeness of life'. Presentations by the Peer Support Network and Lynda Woodburn, Head Teacher at Dalton St Mary's were inspiring and informative, and the afternoon session consisted of workshops.

32. July 4th, 2019 was the second conference aimed at governors. Nearly 100 delegates attended. Rev Mark Houston led opening devotions and Andy Wolfe, Deputy Chief Education Officer for the Church of England Foundation for Educational Leadership spoke on 'Bringing the Vision Alive as Governors' looking at school leadership resources. Michael Mill, Director of Education then led a lively session opening up discussions on the challenges facing Foundation Governors. In the afternoon delegates were split into training workshops. Feedback from attendees was unanimous that a 'Governor's Conference' should be a yearly event.



Governor Conference 4th July 2019, Stoney Beck Inn, Penrith

Leadership Conference September 2018

‘I’ve thoroughly enjoyed this conference: engaging, uplifting and inspiring. Thank you.’

‘Great event, very well prepared with lots of support for teachers, headteachers and governors, many thanks.’

Governor Conference July 2019

‘Excellent day will continue to promote and encourage other Foundation Governors to attend training.’

‘Fantastic day and lots to think about. Thanks to all speakers. Inspiring and thought provoking.’

33.8 new head teachers attended the New Heads’ Day at Rydal Hall on 18th October. They were provided with an opportunity to meet diocesan officers and find out about various aspects of support the diocese offers them in their roles. One experienced head teacher who was new to church school leadership has since reported how stimulating they found the day and how it further developed their understanding of church school leadership. All new head teachers then receive a visit from the director or deputy director to consider particular challenges and on-going support.

Christian Leadership Course, Carlisle Diocese as part of DBE Services

34. This year there were 6 delegates from the diocese, from St George’s, St Patrick’s, Grange, Montreal, Holm Cultram Abbey and Pennington schools. This included 5 serving head teachers. Carlisle diocese hosted the end of course celebration event in the Cathedral led by the Director and Bishop Cyril Ashton.



Headteacher appointments

35. During 2018-19 there were fewer appointments, however, new head teachers were appointed at both our secondary schools. There were 2 appointments at primary schools (Raughton Head and Wiggonby) as well as several Head of School appointments including at Coniston CofE Primary in the Fells Federation. We continue to proactively support governing bodies during the recruitment process though had limited access to supporting one of the secondary schools. By reflecting on the implications of the principles of the Vision for Education new guidance on headship appointments has been issued for schools. It uses the language of the vision and advises that this should reflect each area of leadership and has been well received in most quarters.

Governance

36. It has been another busy year amongst Foundation Governors. 57 new Foundation Governors were appointed

and 43 reappointed during the academic year 2018/19. The communication and administration issues reported last year have nearly all been resolved giving an accurate figure of 12% (46) vacancies across all schools. The figures for ex-officio vacancies are very similar to last year with around 16 vacancies. These are not the same vacancies as last year and once again many are due to be filled in the near future.

37. Governor Training

There has been a significant increase in the number of governors and senior leaders attending twilight training sessions. 16 training sessions took place with 165 attendees. The majority of sessions took place in the autumn and summer months and this meant there were no cancellations due to poor weather. Additional training was also provided in preparation for the new SIAMS schedule and this was particularly popular. It is hoped that with the increase in schools joining the Partnership Agreement, the upward trend in attendance at training will continue.

'Very good, knowledgeable presenter'

'Enjoyable, interactive training'

Module 1 – Understanding Basic Church/School Links 8th May 2019

'Really useful and enjoyable especially as I feel more confident as a governor, finding my place'

'Good conversation and generated some good points for our GB'

Module 3 Distinctive Christian Character 22nd May 2019

'Reassuring, clear, good resources, matched to school needs'

'Clear, succinct and supportive'

'Helpful real illustrations and up to date material'

Preparing you SIAMS SEF for Diocesan Inspection Feb/March 2019

38. Working with Mike Simmonds at Go Ministries we launched an online training module for Governors in January 2019. Designed to complement rather than replace the four face to face modules, on successful completion the participant can download a certificate and the diocese is notified and is a requirement for all new governors. Completion of the online module has been made a requirement for re-appointments. Take up was initially slow, but a push at the summer conference has resulted in around 10% of Foundation Governors completing the training. The majority of these are new governors.

Cathedral Leavers' Services

39. Over 600 Year 6 pupils, plus headteachers, teachers, clergy and teaching assistants from all over Cumbria attended the 4th annual leavers services at Carlisle Cathedral. Held over three mornings the services started with a procession of school banners into the Cathedral and followed with a lively service lead by Canon Jan Kearton and Canon Michael Manley. Pupils were given the opportunity to reflect through prayer on their time at primary school and look forward to the move onto secondary school. Finally, candles were lit and carried by pupils out of the cathedral to a rousing organ finale.



'Your name is written on the palm of my hand'

Lazonby CE School Year 6
Leaver's 2019



School Buildings

40. **LCVAP** (Locally Co-ordinated Voluntary Aided Programme): The 2018-19 LCVAP allocation was announced in May 2018. A total of £799,873 was allocated for VA schools in Carlisle diocese (compared to £825,088 the previous year). LCVAP projects were carried out at the following 15 schools: Shap, St Mary's Dalton, St Mary's Kirkby Lonsdale, St Michael's Bothel, St James, Langdale, Beaconside, St Mark's, St Herbert's, St Martin & St Mary's, St Oswald's, Leven Valley, Crosthwaite, Morland and Warcop. All schools contributed one year's Devolved Formula Capital allocation to their project. 10% of the approved cost of every project is paid by the school from their own resources.

The approved LCVAP projects total costs were £1,007,159 funded as follows:

LCVAP funding:	£799,873
DFC funding:	£106,570
Schools' 10%	£100,716

41. **Healthy Pupils Capital Fund (HPCF)**: It was announced in March 2018 that Voluntary Aided schools in Carlisle Diocese had been allocated £57,960 of HPCF funding. This funding was intended to improve children's and young people's physical and mental health by improving and increasing availability to facilities for physical activity, healthy eating, mental health and wellbeing and medical condition. The funding was provided from the Soft Drinks Industry Levy in 2018-19 only. HPCF projects were carried out at 4 schools: Church Walk, St Martin & St Mary's, Orton and Beetham. The HPCF allocation was boosted by additional non-aided contributions (2 schools) and DFC contributions (2 schools). Schools paid 10% of the cost of each project. The total work carried out amounted to £102,960, funded as follows:

HPCF funding:	£57,960
DFC funding:	£11,178
Non-aided funding:	£26,140
Schools' 10%	£ 7,682

42. **Devolved Formula Capital (DFC):** The diocese received an allocation of £235,823 DFC funding in 2018 (compared with £234,968 the previous year). This is allocated to 42 VA schools on a 'per pupil' basis, to be spent on capital school works over a rolling 3 year period. In addition to DFC contributions to the LCVAP and HCPF projects above, 23 'DFC only' projects were carried out at a total cost of £132,970. Schools paid 10% of these costs.
43. **Additional Capital Fund (ACF):** In November 2018 the diocese was allocated £293,850 additional funding for VA schools, announced by the government in the autumn budget to fund 'Little Extras'. This was allocated to each school on a 'per pupil' basis, to be spent over 3 years. ACF and DFC spending may be combined in a project. Three ACF projects were carried out by 31st March 2019 at a total cost of £15,034. Schools paid 10% of these costs.
44. The local authority recently reported that the backlog in basic repairs and maintenance was growing year on year. This issue is a key area of concern with regard to school sustainability and it is recognised that this presents a number of issues for some VA schools where the governors couldn't make the 10% contribution whereas those that could or had access to other funding streams were more likely to make bids. This seemed to be leading to some school buildings not receiving the basic work they required and an uneven allocation of funding for basic repairs and maintenance. The diocese has an interest in the maintenance of school buildings as the Trustees for the majority of them. The DBF approved a proposal by the DBE to make £100,000 available to governing

bodies to help with their contributions to LCVAP bids if certain criteria were met. No applications met the criteria this year.

DBE Budget

45. The DBE budget runs alongside the rest of the diocese with the financial year ending in December and as an unincorporated board the budget is the DBF's responsibility. The income from DBE Services for work carried out on capital schemes was only £6,561 against a budget of £12,000 due to one off costs.
46. In 2018 the budget, excluding Barchester expenditure, was £199,300. This is funded from Barchester income, DBE Services and DBF contribution. In addition, £24,742.50 was earned as additional income mainly from schools training and the partnership agreement. A further, £13,100 was drawn down to support the academy trust from the original funding set side.
47. The reported accounts also include the expenditure on Barchester properties e.g. repairs on rented buildings etc. The income generated from Barchester was above expectations partly due to the sale of properties and expenditure much lower than budgeted for. The effect of this is to reduce the contribution from DBF funds by £45,654 to £47,295 roughly a contribution of £4.29 per pupil.
48. Note:
As funding increases from schools which is for services delivered from April to March some of the income from schools will need to be carried forward to deliver the service it is given for.

The total resource available to the DBE is roughly equivalent to the budget of a 30-35 place primary school



Rydal Hall was the venue for the inaugural children's 'Vision and Ethos Conference' in Carlisle Diocese on 11th June 2019. Children from St Mark's Natland, St Oswalds, Burneside, Grayrigg and Crosthwaite CE Primary schools led the morning event.



Grange CE School held an Easter Prayer Spaces Day at the school on Tuesday 16th April 2019

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