

### Things we learned from the research project:

- The school will have more success with WIL if values are already embedded in Collective Worship and the culture of the school but don't let that put you off
- Don't ever force WIL into a lesson but ideas will start to flow the more you identify opportunities – it's good to plan together for this
- Set yourself a target to begin with – one WIL lesson a week?
- Some schools found it easier to work with their half termly school values but others felt that values would become obvious when planning a lesson
- WIL does not have to take over a lesson – it can be a small element parallel with a curriculum objective or it can be a lesson focus, just add a small extra column to planning
- Give yourself permission to allow time for WIL – 5 minutes for awe and wonder in a science lesson, 5 minutes to ask a “big “ question in mathematics
- WIL is about asking questions not necessarily providing answers – there is a lot of support on the WIL website for teachers who wish to delve deeper
- It's as much about how we teach as what we teach – showing humility as a teacher by admitting that you will need to find out the answer, showing friendship by sitting on the floor with the children, rearranging the classroom to enable co-operation or reflection, seizing opportunities for wonder when they happen
- Be explicit with the children about the values aspect of the lesson, let them move things on
- You will find that children begin to address higher order thinking skills through WIL and develop a vocabulary to handle these
- Have fun with WIL – it should not be another burden but release of creativity