Appendix 3
Diocesan Board of Education
Governor Observation of Collective Worship

Diocese of Carlisle
Growing Disciples

Guidance for governors
This is intended to help governors and others to monitor or evaluate the effectiveness of acts of collective worship. The prime concern is to ensure that the governors' policy on collective worship is being delivered. Monitoring the effectiveness of the worship leader is the headteacher's responsibility and governors should guard against judging or commenting on this aspect. Governors who are present in worship should participate in the worship fully.

Children are:
- engaged, interested and responding well
- actively involved   (eg they took part through drama, role play, readings, etc)
- able to take a lead   (eg they made choices that affected the worship)
- enjoying worship
- moved / made to think

Presentation:
- varied in pace, format, emotional tone   (eg there were lively and quiet times)
- appeals to the senses
- allows for a variety of learning styles
- allows for a range of responses
- included effective use of eye contact, variation in tone and pitch, body language and gesture
- clearly related to children's previous learning and experiences

Content is:
- relevant to the pupils age, interests, ability
- related to the school curriculum
- linked to distinctive Christian * values
- reflects Christian traditions and practice **
- inclusive of those of all faiths and none
- well resourced

The Leader succeeded in:
- creating an appropriate emotional environment
  (eg   secure, warm, lively, amusing, challenging and / or reflective etc
- promoting spiritual, moral, social and cultural development
- providing appropriate opportunities for meaningful reflection, not only but including silence

*   in a community school: -   linked to "broadly Christian" values
**   in a community school: -   reflects "broadly Christian" belief and practice